



School Newsletter

Term 4 Week 5

4 November 2015

Dates to Remember

November

- 2nd - 13th - Swim Scheme
- 5th - Starting Blocks - Session 2
- 5th - Training Band Information Session at Tempe PS 6:30pm-7pm
- 11th - Remembrance Day Assembly
- 13th - 3/4T Speaker of the Term
- 16th - Applications for entry to Selective HS close
- 25th - K/1MP Assembly

December

- 1st - K/1MP Speaker of the Term
- 2nd - 5/6LW Bike Safety Workshop
- 4th - Resports Sent Home
- 7-11 - Parent Teacher Interview Week
- 10th - Presentation Day
- 10th - Year 6 Farewell
- 14th - End of Year Excursions
- 16th - Last Day of Term

January 2016

- 21st - New Kindy Uniform Purchase & BBQ Lunch
- 27th - Pupil Free Day
- 28th - First Day of Term 1 2016

Reminders

- All absences need to be explained - preferably by using the parent portal feature or by sending in a note.
- All notes that contain money **MUST** come to the front office.
- Follow our twitter account @SPPSnews at <http://twitter.com> and receive timely news updates.



Way to Play Day

The learning never stops at St Peters Public School and our students have been busy with many activities not only in their classrooms but also outside the school. Over 40 students from K-6 started their swim scheme this week. On Monday students were assessed and divided into different groups. We always see noticeable improvements in swimming over the course of the two weeks and the kids really enjoy it, even when it is raining. On Monday our 3-6 students participated in Play Day. They had been practising for some time and their performance went down very well. James gives us a run down on the performance later in the newsletter. Mia and Emma also tell us about some of what is happening in our classrooms these past two weeks. Our student voice is important.

Last week was extremely exciting with a visit from Tempe PS training band to our grandparents day assembly. They played very well and various instruments in the band were demonstrated. Our students have an opportunity to join the band next year. There is an information session at Tempe Public School on Thursday 5th November at 6.30pm. If you are interested, please go along. We hope this will open a whole new chapter of musical involvement at St Peters PS. There is more news later in the newsletter on that front.

Last Thursday and continuing this week, 28 children attended our Starting Blocks orientation session for students entering kindy in 2016. There was a wonderful buzz in the school that morning and the children left with a real smile on their faces. We welcome them to the school and look forward to seeing them this Thursday and next year.

Music for 2016



Music is an important part of St Peters Public School and I know that many of the parent community were concerned that with Mrs Wards retirement, music may become less important. In fact the school acknowledges the foundation put in place by Mrs Ward and contributions such as Jellybeans. We are now pleased to announce that we have secured the services of an specialist music teacher.

From term 1 next year, all classes will receive 1 hour of instruction in music. Additionally, the tradition of involvement in the Festival of Instrumental Music will continue and be added to by the development of a school choir.

New School Website

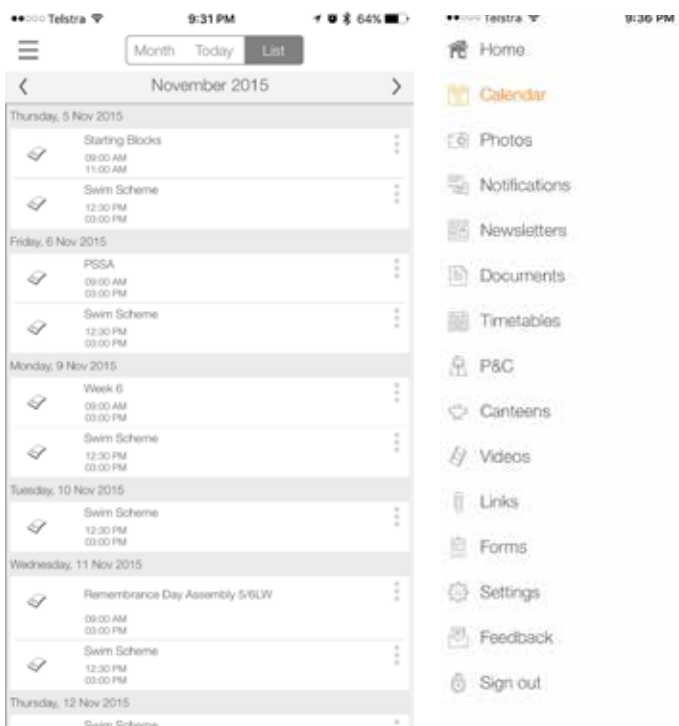
Over the coming weeks you will see the rollout of our new school website. Based on the Department of Education's School Website Service, the website will provide an up to date source of information for the school, in addition to photographs, dates, links to documents and notes, price lists and more. We expect the website to continue to improve as additional information is added.

The existing website is located on a server outside of the department and costs the school significantly more to run. The old site provided some opportunity to order uniforms online. This will no longer be available as it was found that very little use was made of the facility.

The new website will allow parents to pay for activities online using a secure online payment system called PayPOP. More information will be provided to parents over the next few weeks about how to use this.



Mobile App



In addition to rolling out a new school website, St Peters Public School will soon be releasing a new mobile app. The app is available on Android and iOS (iPhone) and will provide a dedicated mobile place to access our calendar, newsletters, photographs and pricelists for the canteen.

Additionally the apps all integrate with the notification abilities of Android and iOS to push notifications of important reminders. These notifications will compliment our existing lines of communication and provide more flexibility. Notifications may include information about notes, reminders about events etc As notifications can be sent to individual year groups, class teachers will be using it for special reminders.

The app will require a one off login to use and the apps will be soon available in the Apple App Store and Google Play Store.

The SOLE Way of Learning?



From StPetersPS @SPPSnews - Nov 2
3/4T students working together in a mini #SOLE activity answering the question 'What is the point of punctuation?'

Our classes have been busy bees this past two weeks doing persuasive writing, practising fun numeracy skills and project based learning. More fun classroom lessons will be taking place over next couple of weeks and all the classrooms are buzzing with excitement.

K/1MP

In maths, last week K/1MP were learning about subtraction and this week they have been learning about area.

In literacy, they have practised their sight words in front of the class and every student has improved. They have also been writing persuasive texts and they worked very hard to persuade all readers which toy is the best toy. Later this week, they will be persuade the readers about which food you should never eat or in other words they will write about which food they absolutely hate!

1/2S

1/2s have done some very enjoyable maths lessons including multiplication and division as well as position, which has consisted of a Where's Wally activity. They used a Where's Wally figurine on a map and then they would have to direct each other (e.g. quarter turn to the left then take 3 steps forward.) In English they have also been focusing on persuasive writing and reading a book called, 'Don't mess with the sea.' After that they will write a persuasive text about why we shouldn't put rubbish in the ocean.

3/4T

In 3/4T, the students did a S.O.L.E activity (Self Orientated Learning Environment) where they have a question and they have a certain amount of time to brainstorm ideas and answers. The topic the 3/4T students had was 'What is the point of punctuation?'. They came up with brilliant responses that can help them in the future with writing. They have also been working on narrative writing and

they've been making sure that instead of writing "The boy is sad", they've been trying hard to write "The boy kicked the bucket over because he was sad". In maths, they are doing different types of division methods such as long division and composite division and learning how to pronounce big numbers such as the tens of thousands, hundreds of thousands, millions and so on and how to identify when you write them. Although they have come across some challenges in maths and narrative writing, they have all really enjoyed solving these problems.

5/6LW

In 5/6 we have continued working on a Democracy Project where we have to make a short-video showing the difference between Australia's democracy and North Korea's dictatorship. We first had to start with a venn diagram to compare the two, then do a storyboard to layout how we wanted the video to look and after that we started on a script that we would soon after use for our video. Then we got started on the short-film which we would record on our school iPads then edit all of our footage on iMovie. The movie can include things like short skits, interviews with "escaped" North Koreans, interviews with Australian citizens and how they feel about Australia and its democracy etc and comparing the two countries and the lifestyle difference.

In maths we have been doing statistics and data and turning surveys into different graphs including pie graphs, bar graphs, line graphs etc. We have also been doing science with Mr Park which has been so much fun! We have been looking at viscosity and writing about how we feel and our scientific discoveries in our science journals.

All in all our classes have been working very hard and are very excited for the next coming weeks!

Mia and Emma 5/6LW



Play Day

Much anticipation surrounded Play Day. What were we going to do? How was it going to play out? Weeks of discussion went into deciding the theme of this representation of our school. One theme was strong in the brainstorming of topics. At school every week 5/6LW watch a show called Behind the News which explains many of the top news stories in a kid friendly way. During every discussion this format of play kept being brought up. So it was decided; this would be our basis. What the stories would be? That was the challenge! Because we were working with 3/4T and they don't watch Behind the News, that was a slight speed bump. Yet, we overcame that by them including some of the topics they were learning about in class. Many ideas were brought up, such as Gallipoli's hundredth anniversary and a government issue.

On the day we had to narrow it down and some of the ideas we thought would certainly be in it were cut. Yet in hindsight it was probably for the best as our final product was more amazing than I ever expected.

The day was here. The professional tutor arrived with a buzz of excitement spreading like the plague through the school. Some of the decisions that were made weren't massively popular at the time but we all came to love them. We ended up having a play more focused on the roles that went into making a show, yet still including some stories.

Firstly, we did a scene on Op Shops as Op Shop Week had just passed. We wanted to add a bit of humor by having price dropping ghosts in the background. From there, we

transitioned into a scene where at the library a kid opened a Harry Potter book and a quidditch match took place. Of course, 3/4T needed a say in this and their input was healthy and unhealthy foods. In this scene Professor Know-it-all-a-lot explained why you make healthy food decisions. Every news report needs sport and that we had. St Peters had defeated Tempe Public in the soccer grand final five to nil. We had coach Ben Caloudis was being interviewed by reporter Andrew Tsiknis. After that we had a smart transition into the weather. We talked about extremes but in a clever and funny way. A tornado of students was made. This took a lot of practice. Most of the teachers and I thought we would have to cut it but masses of effort were put in and we came out the other side victorious. And I must say it was the highlight of the show. We took our bows and the show was over. It was quite speedy because of time restrictions but we did it cleverly.

The day arrived. We knew after recess we would be heading off to perform this play which represents our hard work as much as the school. We were unique, as much as everyone else who performed. It varied from first years doing a circus story to kids who do drama at school doing shows. We stepped out with our best foot forward and did the best job anyone could hope for. We were all beaming and proud.

There truly is nothing like Play Day and I couldn't be gladder our school was in it.

James 5/6LW

