



## School Newsletter

For **Term 2 Week 3**

Starting **9 May 2016**

### Dates to Remember

#### May

- 10th - NAPLAN Day 1
- 11th - NAPLAN Day 2
- 12th - NAPLAN Day 3
- 16th - Debating Primary Debating Workshop (Stage 3 Team)
- 18th - 2/3P Assembly
- 20th - National Walk safely to School Day
- 25th - South Sydney PSSA Zone Cross Country
- 31st - Premiers Sporting Challenge Leaders Day

#### June

- 1st - K/1H Assembly
- 9th - Nadia Wheatley visiting school
- 15th - KMP Assembly
- 21st - New Enrolment Parent Information Evening 7pm

### NAPLAN 2016

Another reminder that students in year 3 and 5 will this week take part in the National Assessment Program for Literacy and Numeracy - otherwise known as NAPLAN. The tests take place this week 4/5/6 classroom in the morning session. There are 4 tests which cover a range of areas of literacy and numeracy. The schedule is:

Tuesday 10th May	9.00am-10.00am Language Conventions
	10.10am - 11.10pm Writing
Wednesday 11th May	9.00am-10.00am Reading
Thursday 12th May	9.00am-10.00am Numeracy

### Walk Safely to School

Walk Safely to School Day will be on Friday 20th May and we would like to encourage as many students as possible to walk to school on this day. We would like to make sure every child arrives at and leaves school safely every single day, my kids, your kids, OUR kids. With this in mind it would be wonderful if you could please have a look at these Key Road Safety Messages and start or continue talking to your child about them and also very importantly modelling them. These are great life skills you can teach your child to help keep them safe. They are listed in stages as kids brains take time to mature and to be able to manage different skills. Have fun and stay safe

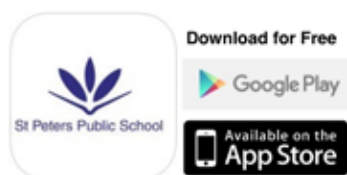
### Key road safety messages

	Early Childhood	Early Stage 1 & Stage 1	Stage 2	Stage 3
PEDESTRIAN SAFETY	<ul style="list-style-type: none"> <li>Always hold a grown-up's hand</li> <li>When a grown-up's hand is not available, hold a pram, bag or clothes</li> <li>Always cross the road with a grown-up</li> </ul>	<ul style="list-style-type: none"> <li>Hold a grown up's hand when you cross the road</li> <li>Hold a grown up's hand when you're on the footpath</li> <li>Hold a grown up's hand when you're in a car park</li> </ul>	<ul style="list-style-type: none"> <li>Use a safe place to cross the road</li> <li>Hold an adult's hand when you cross the road</li> </ul>	<ul style="list-style-type: none"> <li>Stop! Look! Listen! Think! every time you cross the road</li> <li>Use a safe place to cross the road</li> </ul>
PASSENGER SAFETY	<ul style="list-style-type: none"> <li>Always buckle up your seatbelt</li> <li>Always leave your seatbelt buckled up in the car</li> <li>Always get in and out of the 'Safety Door'.</li> </ul>	<ul style="list-style-type: none"> <li>Click, clack, front 'n' back</li> <li>Always buckle up in your seatbelt</li> <li>Get in and out of the car on the footpath side</li> <li>Wait till the bus has gone and then use a safe place to cross the road</li> </ul>		
SAFE PLAY and SAFETY ON WHEELS	<ul style="list-style-type: none"> <li>Always wear your helmet when riding your bike or wheeled toy.</li> <li>Always ask a grown-up where it is safe for you to play.</li> </ul>	<ul style="list-style-type: none"> <li>Always wear a helmet when you ride or skate</li> <li>Ride your bike in a safe place away from the road</li> </ul>		<ul style="list-style-type: none"> <li>Ride your bike away from busy roads</li> </ul>

Kids and Traffic Program

Centre for Road Safety, Transport for NSW

NSW Department of Education and Communities



Follow the School at @SSPSnews



### Cross Country Carnival

We had a fantastic Cross Country Carnival last Thursday. The kids were enthusiastic and all ran well around our school course. Mr Park did a fantastic job of thinking of everything to ensure that the carnival all went well and there were so many parent volunteers that we were able to ensure that student safety was maintained to the highest standard. Mr Park will be looking at the results over the coming days and will be working out who will attend the South Sydney PSSA cross country carnival on 25 May. The ribbons for the cross country carnival will be presented at the assembly for 2/3P on 18 May. Well done everyone.

# The Week Ahead in Learning for Term 2 Week 3

## This Week in KMP

English	Mathematics	Other KLAS	Reminders
The sight words we will introduce this week will be: family, dog, cat, sister, brother. In our literacy sessions we will continue to work on speaking clearly and using the appropriate volume during "news". In news we are also working on being a respectful audience, asking interesting questions and differentiating between a question and a comment.	We will be focusing on subtraction using concrete materials and pictorial representations. We will use the language "take away" and introduce the language "minus" and "subtract".	In Visual Arts we are learning about artists and learning that artists make a variety of artworks. We will look at some artworks and choose our favourite, our least favourite and an artwork we think a grown-up would choose to hang up at home.	KMP are currently winning the Waste Free Wednesday competition. Great Work everyone! FRIDAY is our library day.

## This Week in K/1H

English	Mathematics	Other KLAS	Reminders
This week kindergarten will learn/ revise the sight words run, said, walk, come, big and the letters/sounds m/l/t and h. Year 1 will learn the sight words: after, over, thank, when, with, saw, and they and sounds 'oi' as in 'coin'. In speaking and listening students will learn to ask questions by using a 'thinking routine' during class discussions. All students will continue to reflect on their learning by connecting texts with their experiences. In writing we will continue to explore imaginative texts.	In Mathematics this week kindergarten will work on discovering one missing numeral in a subtraction number sentence. Year 1 will write full number sentences related to subtraction. In measurement and geometry kindergarten will sort objects into 'heavy' and 'light' in mass, while year 1 will make prediction related to balancing objects of different mass. In statistics and probability all students will interpret data collected about ages of students in K/1H. Students will learn about solving word problems related to subtraction.	We will continue with learning how to catch in PE. In Creative and Practical Arts students will learn about symbols used in paintings to tell stories. In Personal Development/ Health students will start to learn about personal health choices including drug education. In Got Game students will learn athletics skills.	Library is on Wednesday. Home reading may be changed any school day. Remember Waste Free Wednesday and congratulations K/1H on your efforts last week. Well done!

## This Week in 2/3P

English	Mathematics	Other KLAS	Reminders
Informative writing will continue with students beginning to create their own informative texts.  Year two's phonics focus will be consonant blends with L. Grammar will focus on the use of commas. Year three's phonic focus will be long vowels. Grammar focus will be combining sentences with adverbs.	We will be starting patterns and algebra in mathematics, with students focusing on number patterns and counting skills.  2D shapes will be concluded this week with identifying irregular shapes.	PDHPE will be commencing a unit of drug education in regard making decisions to be a good citizen and to lead a healthy lifestyle.	Library bags to be brought in on a Monday.  Waste free Wednesday. Let's try and be the class with the least waste this week!

## This Week in 4/5/6S

English	Mathematics	Other KLAS	Reminders
Last week we planned a story based on The Lost Thing by Shaun Tan. We will continue to write these stories. We are beginning literacy circles this week. Students will begin reading their books. Blue and Green reading group are reading, The Spiderwick Chronicles by Tony Diterlizzi and orange group will read The Twits by Roald Dahl. Year 5 and 6 will work on their SOTT.	We will make skeleton models of 3d objects using toothpicks and we will learn about the properties of 3d objects. Year 5 and 6 are learning to add and subtract fractions involving mixed numerals. Year 4 will place fractions on a number line that extends beyond 1. They will identify and describe mixed numerals.	We will finish our art related to British Colonies and The Gold Rush. In personal development we will role play situations that arise with friends.	Our Library day is Tuesday.  Nude food on Wednesday!

## This Week in Stage Groups

Kindy	Years 1 & 2	Years 3 & 4	Years 5 & 6
	We will start learning about Present and Past Family Life in history.	Years 3&4 will continue our experiment on manipulating force. Our focus will continue to be on accurately recording and conducting an experiment.  History- Students will investigate the overcrowding of prisoners in England in the 1700's and how this was addressed.	Students will investigate what life was like on the goldfields for men, women, and children.

This Week in Music			
KMP	K/1H	2/3P	4/5/6S
We will be learning a song about friends and adding sounds to a story about a group of farm yard friends that co operate together to catch a thief. We will be discussing the characteristics of our chosen sounds: low & high, slow & fast, smooth & rough, long & short.	We will be continuing to sing songs with movement and rhythmic accompaniments, developing our confidence as participants and performers. We will be learning a song about 3 Friendly Fishes and socks! All children will be encouraged to bring in different socks with spots or stripes or colours, labelled with their name, to this week's lesson.	We are continuing with the notes B, A & G and incorporating more complex melodies with rhythmic accompaniments and vocal parts into our repertoire.	This week will see us commencing the next section of the "Pagodas" composition, "Urn of fire", a faster and more vibrant piece.

This Week in Mandarin			
KMP	K/1H	2/3P	4/5/6S
KMP & K/1H will learn to count the numbers 6 to 10, and to sing the song Ten Little Indians in Chinese. They are going to do a connect the dots colouring page to help them recognize Hanzi (Chinese characters) of number 1 to 10.		2/3P will learn to count the numbers 6 to 10, and to sing the song Ten Little Indians in Chinese. While counting the numbers they will learn the hand gestures as well. They are going to trace Hanzi (Chinese characters) of the numbers.	4/5/6S will learn to count the numbers 6 to 10 in Chinese. While counting the numbers they will learn the hand gestures as well. They are going to practice tracing and copying Hanzi (Chinese characters) of the numbers.

## Advertisements

TO SEE OUR RANGE OF CULTURAL, EDUCATIONAL AND JUST-FOR-FUN TOURS AND EVENTS RUNNING THROUGHOUT THE YEAR, PLEASE VISIT OUR WEBSITE.

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