



School Newsletter

For **Term 2 Week 4**

Starting **16 May 2016**

Dates to Remember

May

- 16th - Debating Primary Debating Workshop (Stage 3 Team)
- 18th - 2/3P Assembly
- 20th - National Walk safely to School Day
- 25th - South Sydney PSSA Zone Cross Country
- 31st - Premiers Sporting Challenge Leaders Day

June

- 1st - K/1H Assembly
- 15th - KMP Assembly
- 21st - New Enrolment Parent Information Evening 7pm

Don't forget all Wednesdays are Waste Free!

Primary Debating

It is that time of year again when the Premiers Debating Challenge begins for 2016. This fabulous challenge is an opportunity for six of our fabulous year 5 and 6 students to face other schools in competitive debating. This incredibly important skill is one of the hardest things that one can do at Primary School and is still something that many adults find very difficult. The competition is run by the NSW DoE Arts Unit and is kicked off with a Primary Debating Workshop, which is this year being held at Erskineville Public School. Last year was fantastic with all of our debaters coming home with great tips for how to structure arguments and rebuttals. Six debaters will be taking place in the workshop and will form the 2016 debating team which will face 4 competitive debates against a number of schools in the Newtown area.

Walk Safely to School



This Friday 20th May is Walk Safely to School Day. We would like as many of our students and their families to walk safely to school on that day. There will be stickers for students who walk and an award for the class with the most people walking to school on that day. (Walking from the car park does not count!)

In last weeks news letter we gave you the Key Road Safety Messages by stage group but did you know kids don't have effective directional hearing, spatial awareness or impulse control before they are between 8 and 10 years old. Even though St Peters kids are really smart, like all kids, their brains just aren't ready for traffic. That's why we would love if you could please

keep practising and talking about all the key safety messages.

Remember before you cross the road, walk in a car park or cross a drive way STOP, LOOK, LISTEN, THINK and if you are younger than 10 hold a grown ups hand. We look forward to giving out lots of stickers next Friday!

Communication

Being the parent of a child starting school is never easy. Like all things it takes some time to get used to the ways of the school, understand the new pressures on our children while at the same time continue with our invariably busy lives.

We do care about each and every one of our new students at St Peters as we see their transition as being very important. We just want to remind you that at any time you can make an appointment with teachers to have a chat about concerns and as the Teaching Principal of the school, I am also happy to meet. Please remember that a child's learning is a partnership.

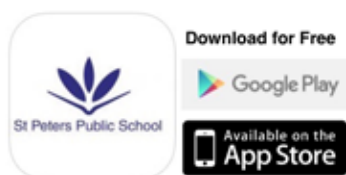
Student Activity Statements

Thank you very much to all parents who have paid the student activity statements that were recently sent home. This is a reminder that fees can be paid at the school office through cash, cheques or online using a credit/debit card. A copy of the note and tutorial on how to pay online is attached.

Nadia Wheatley

Nadia Wheatley is our resident writer. She was to start working with classes this term with classes in a series of 4 day long workshops. Her focus is on the ground beneath the feet of St Peters and as such she will be working on developing circle stories with the children.

Unfortunately we are sad to say she recently suffered an accident which has caused her to have to delay the start of her workshops. They will now take place in term 3 rather than this term. She will be coming at the end of this term to work with the staff on the program. We wish her well in her recovery.



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The Week Ahead in Learning for Term 2 Week 3

This Week in KMP

English	Mathematics	Other KLAS	Reminders
<p>The sight words we will introduce this week will be: big, little, red, ball, has.</p> <p>In our literacy sessions we will continue to work on speaking clearly and using the appropriate volume during "news" and on asking questions and giving comments. In our writing we will use the sight words "big" and "little" to describe some of our belongings.</p> <p>KMP will get to watch the class 4/5/6 present their Speaker of the Term talks so that we can get some good ideas about how to present our upcoming speeches to a group.</p>	<p>We will be learning about division this week. We will use concrete materials and pictures to understand how to divide collections of items into equal groups. We will use the language "divide" and "share".</p>	<p>In Visual Arts we will look at some artworks by Vincent Van Gogh. We will create our own version of Van Gogh's "Sunflowers".</p> <p>Got Game will continue the athletics program including a game called "Beat the Bucket".</p> <p>In PDH we will continue to look at Road safety.</p>	<p>Wednesday is waste free Wednesday. KMP and K1H are tied for the lead. We need everyone in KMP to be waste free this Wednesday. Keep up the great work.</p> <p>Friday is our Library Day.</p> <p>Friday is Walk Safely to School day</p>

This Week in K/1H

English	Mathematics	Other KLAS	Reminders
<p>This week kindergarten will learn/review the sight words little, baby, love, sister, mum and the letters/sounds m/l/t/h with s and u introduced. Year 1 will learn the sight words: again, by, him, let, round and some, and sounds 'ai' as in 'pain', 'ay' in 'day', 'ei' in 'vein' and 'ey' in 'they'. In speaking and listening students will watch 2/3P present their Speaker of the Term as part of their learning for their own presentations which are coming up. Students will continue learning the Super Six Strategy (comprehension) 'I Connect'. In writing students will continue to explore imaginative texts.</p>	<p>In mathematics this week kindergarten will use ten frames to learn about number facts to 10. Year 1 will use drawings, words and numerals to express subtraction number sentences. In measurement and geometry kindergarten will sort identical bags containing light to heavy content by 'hefting', while year 1 will work on finding objects of similar mass to balance evenly. In statistics and probability kindergarten will view collections of objects and sort according to colour while year 1 will work on 'chance' by predicting 'likely' and 'unlikely' events. Students will learn about solving word problems related to subtraction.</p>	<p>Got Game: Athletics Skills</p> <p>Art- Aboriginal Art techniques and appreciation.</p> <p>PD/Health- Personal health choices including drug education.</p> <p>PE- catching skills.</p>	<p>K/1H won Waste Free Wednesday last week: Congratulations! Let's maintain our high standard for all Wednesdays K/1H!</p> <p>Friday is Walk Safely to School Day.</p> <p>Library is on Wednesday.</p> <p>Students may change their Home Reading any day, Monday to Friday</p>

This Week in 2/3P

English	Mathematics	Other KLAS	Reminders
<p>Informative writing will continue as we have being delayed in the implementation of this unit.</p> <p>Year 2 phonics will focus on consonant blends with the letter 'r'. Grammar will look at apostrophes with possessives. Year 3 phonic focus will be on 'ai, ay and ie.' Grammar will focus on which words to capitalise in a sentence.</p>	<p>Exploring number patterns and skip counting will continue this week. Students will focus on identifying number patterns and filling in missing numbers in the patterns.</p> <p>Thursday we will start our unit on exploring volume and capacity.</p>	<p>PDHPE will continue with our drug awareness and good citizen program.</p>	<p>Friday is Walk Safely to School Day.</p> <p>Monday is our library day.</p> <p>Waste free Wednesday., We had an improvement this week, let's be even better this week!</p> <p>Also Wednesday will be 2/3P's second assembly of 2016.</p>

This Week in 4/5/6S

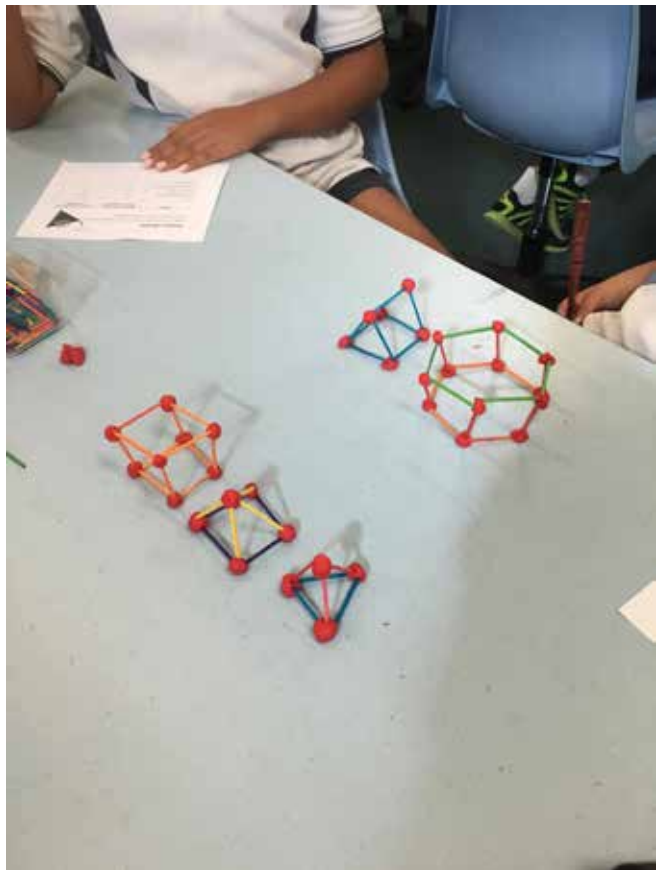
English	Mathematics	Other KLAS	Reminders
<p>Students are still working on their Lost Thing stories. In reading groups students take on a specific role such as summarise, visualiser or real life connector. They report back to their group at the end of the week. We will also devise criteria for a successful SOTT then year 4 will peer assess 5/6 and vice versa.</p>	<p>Years 5 and 6 will learn to add and subtract mixed numerals and will also find fractional quantities of whole numbers.</p> <p>Year 4 will make calculations with money and find change. You can help students at home by letting them count quantities of coins.</p> <p>We will also conduct chance experiments and describe outcomes.</p>	<p>Art- We will begin a new artwork using warm and cool colours.</p> <p>PD- We will write a recipe for what makes a good friend.</p>	<p>Friday is Walk Safely to School Day. Debating day on Monday for some students.</p> <p>Year 5/6 SOTT is on Tuesday.</p> <p>Our Library day is on Tuesday.</p>

This Week in Stage Groups

Kindy	Years 1 & 2	Years 3 & 4	Years 5 & 6
<p>We will continue with our topic: A sense of direction. We are exploring our five senses and how we use them together and separately, how they help us to understand the world.</p>	<p>We will continue with our study of Present and Past family Life, looking at similarities and differences between people and families now and in the past.</p>	<p>Our science experiment on how force affects different weighted objects will finally be completed with a majority of our investigation planned.</p> <p>History we will continue our research into early explorers of Terra Australis Incognita.</p>	<p>Students will learn about gold mining licenses and the effects they had on miners which will lead us into learning about the Eureka Stockade.</p>

This Week in Music			
KMP	K/1H	2/3P	4/5/6S
This week will see our class rehearsal revising old favourites and introducing a song from the Torres Strait Island and keeping a steady beat. We will also be looking at the 5 lines and 4 spaces of the music staff, listening and looking for high and low notes.	This week will see us introducing music notation to the class. We have learnt to clap rhythms using crotchets and rests and we will learn to write them in our books. We will be making an art work using crotchets and crotchet rests.	This week we are rehearsing for our recorder ensemble in preparation for our assembly performance. We have chosen and added some suitable sound effects to represent Wind and Rain.	This week all students have been asked to prepare and practice section H and section I of "Urns of Fire", returning next week playing confidently and fluently at a moderate speed. More confident students could try to memorise these two sections. We have started rehearsals on this in class, so all students should find this an achievable goal.

This Week in Mandarin			
KMP	K/1H	2/3P	4/5/6S
KMP & K/1H will have a revision lesson of counting numbers 1 to 10 in Chinese. They will watch a short video clip "Chinese number lanterns" to further facilitate the pronunciation of the words. They will also do some in-class activities to help them identifying the Chinese characters of numbers.		2/3P will have a revision lesson of counting numbers 1 to 10 in Chinese. They will sing the song Ten Little Indians in Chinese. They will also be doing some group activities to further facilitate them to identify and write the Chinese characters of numbers.	4/5/6S will have a revision lesson of counting numbers 1 to 10 in Chinese. They will do some individual in-class activities and group tasks to further facilitate them identifying and writing the Chinese characters of numbers. Additionally, they are going to establish their Chinese classroom rules.





ST PETERS PUBLIC SCHOOL

Re: Semester 1 Student Activity Statement

Dear parent/carer,

Please find attached the Semester 1 Student Activity Statement. This statement includes fees for a range of student activities incurred in semester 1. These are broken down and listed in the table below. All of these activities are mandatory for school programs or go part way towards funding school programs in semester 1. There will be additional activity statement in semester 2 but this will not include the voluntary contribution which is to be paid only once a year. This is listed separately below.

Kindy to Year 3

Voluntary Contribution *	\$20.00
Mathletics & Reading Eggs	\$17.50
Got Game	\$64.00
Exercise books / folders	\$4.50
Photocopying	\$10.00
Technology	\$5.00
Subtotal	\$101.00
Total	\$121.00

Year 4 to 6

Voluntary Contribution*	\$20.00
Mathletics & Reading Eggs	\$17.50
Got Game	\$64.00
Exercise books / folders	\$2.50
Photocopying	\$10.00
Technology	\$5.00
Subtotal	\$99.00
Total	\$119.00

The fees can be paid to the office in the form of cash, a cheque or they can be paid online using the Parent Online Payment Portal. Due to changes in the school's financial payment system we are no longer able to take direct bank payments to the school by BSB money transfer. The details of how to pay with the parent online payment system are included in the tutorial on the rear of this notice.

Kind Regards,

Neil Lavitt - Principal

_____ cut _____ cut _____

Student Activity Statement – Semester 1

I _____ ☐ enclose cash/cheque ☐ have made an online payment for

the amount of \$ _____. These are in payment of semester one student activities for

_____ of class _____.

Signature: _____.

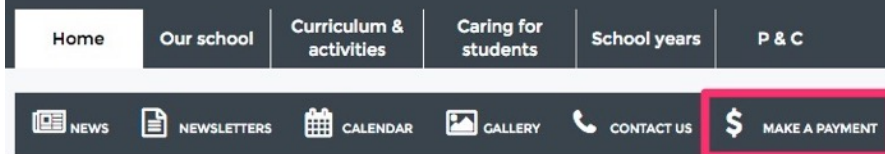
Parent Online Payments

Go to the school website at:
<http://www.stpeters-p.schools.nsw.edu.au/>

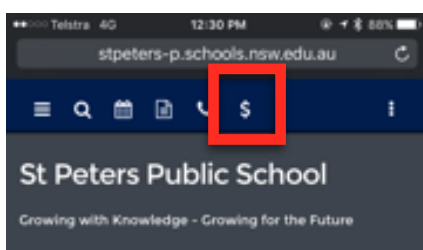
Step 1a

St Peters Public School
Growing with Knowledge - Growing for the Future

TIP - Search for website on Google. Bookmark the school website address to use again.



Click on the button: Make a Payment



Step 1b

If a mobile phone click the \$ sign when you go to the website and then fill in the form as steps 2-4.

Payment Details

Step 2

Fields marked with an asterisk (*) are mandatory.

The process for making a payment is as follows:

1. Fill out all the required fields on this page.
 2. Fill out credit card payment details on the next page.
 3. Review and confirm your payment details on the confirmation page.
 4. Review your payment receipt and optionally print it, or send it as an email.
- Errors were detected with your input. Please review your input and try again.

Student Details

Student Registration Number

If this 9 digit number is on the Statement issued by the school it will be to the left of the student's name.

* Given Name

* Surname

Class or Year

Ref. or Invoice Number

This number may be on the top of the invoice or statement issued by the school. It may have the heading Ref:

Student No: Available from envelope label or just fill in green Asterix highlighted fields

Don't worry about this unless a number is given

Payer Details

* Full Name

* Contact Phone Number

e.g. 0249512345 or (02)49512345

* Contact Email Address

Step 3

Payment Options

Please select which items you would like to make a payment or donation for:

☒ Voluntary School Contributions

* Payment Description

* Payment Amount \$

☒ Subject Contributions

* Payment Description 1

* Payment Amount 1 \$

Add Payment

☐ Excursions

☐ Sport

☐ Creative and Practical Arts

☐ Sales to Students

☐ Other

Total Payment Amount \$

Get this amount from your statement

Use the two separate categories to list the amount paid. This is \$20 for the voluntary contribution and the amount listed on the statement for the remainder. The total should match the amount listed on the statement

Payment Details

Step 4

Fields marked with an asterisk (*) are mandatory.

You are paying to: St Peters Public School

Payment Amount: \$119.00 AUD

* Card Holder Name:

* Credit Card Number:



* Card Expiry Month:

* Card Expiry Year:

* Card Verification Number (CVN): What's this?

Click **Next** to proceed to the confirmation page where you can review your payment details.

You can pay by Visa Credit or Debit Card as well as MasterCard.

All payments are secure