



School Newsletter

For **Term 3 Week 5**

Starting **15 August 2016**

Dates to Remember

August

- 17th - SS Zone Athletics Carnival
- 19th - Final Premiers Reading Challenge day
- 22nd - Festival of Instrumental Music Concert
- 22nd - Book Week Begins
- 23rd - Circle Story Exhibition
- 23rd - P&C Meeting 7pm Staffroom
- 24th - Assembly K/1H
- 25th - RAW Art begins
- 30th - Premiers Sporting Challenge Leaders Day 5-6 S
- 31st - 2nd September (Stage 3 Great Aussie Bush Camp)

September

- 2nd - 1:2:1 Numeracy program for Year 1 begins
- 7th - Assembly KMP
- 8th - RAW Art begins

Every Wednesday is Waste Free Wednesday



Download for Free



Access to School Oval



Our school oval is a great asset that provides large areas for kids to run and play. It is, however, an area that needs to be used with adequate supervision. As the school grew past 80 students this year, the school took the decision to provide two duty teachers on the oval. This allows us to provide a safe secure supervision arrangement on the school oval. As this provides an additional burden on the number of duties, students are provided with an opportunity to access the oval on Monday, Wednesday and Thursday for half of lunch time. The students do not go to the oval at recess. On Tuesday and Wednesday, years 2 to 6 students are provided with an opportunity to go to the library, reducing the number of students on the main playground by up to 15 students allowing more options for safe movement on the playground.

The school values the physical well being of students and provides 40 minutes of Got Game time and 30 minutes additional PE time per week. In many cases this is provided on the school oval. This results in up to 2 hours and 10 minutes per week that students may access the oval. Students do not access the oval when it is wet and the surfaces are too unsafe to play upon.

School Times

Following discussion amongst staff, a decision has been made to provide supervision of the play of students in the school playground from 8:30am. Previously this was 8:35am. If students arrive before this time, they are welcome to wait in the school playground by sitting on the steps. Be aware that Tribe OOSH provides a before school care service that starts at 7:30am and drops off in the school playground. This is a safe alternative should you need to attend early meetings.

In the afternoon, school ends at 3pm. Staff pass students to parents and nominated carers at pickup at 3pm. It is requested that if you are running late, you call the school office to let us know so we can provide emergency supervision. Again Tribe OOSH have an after school program that can provide a structured after school care program. They are also able to offer casual before and after school places by calling 0402 709 240 after 2:30pm.

It is important to note that it is necessary to advise the school of any change in adults picking up students. A note to the teacher, call or email to the school will suffice for this.

Book Week

Week 6 is Book week at St Peters and the theme this year is Australia - Story Country. With Nadia Wheatley - our resident writer and author, all students at the school during this term have been working on 'Story Circles,' which effectively are all Australian Stories. In recognition of the importance of this great piece literacy, students will be providing an exhibition of their work at pickup. We welcome parents to come into your child's classroom at pickup on Tuesday 23 August to see your child's work. Additionally, we will be holding a parade of selected circle stories at the school assembly on 24 August.

Additionally during Book Week we will be holding a book fare in the library which will allow you to come and purchase a book for yourself or for the school library. Any books that are purchased for the library will have a panel inserted in the cover stating who donated the book and when. The child who donated the book will also be provided with first borrowing rights for the book once it is covered and accessioned.



The Week Ahead in Learning for Term 3 Week 5

This Week in KMP

English	Mathematics	Other KLAS	Reminders
<p>The sight words we will introduce this week will be: pet, animal, dig, got.</p> <p>We will continue our writing work, doing comprehension questions, guided writing and journal writing. Working on including capital letters, punctuation, spaces, writing known words and sounding out unknown words.</p>	<p>In mathematics we will be learning about division. We will revise the concept of equal and non-equal groups and we will use the language "share" and "divide".</p>	<p>We will continue working on our PB4L (Positive Behaviour for Learning) Be safe on the playground. Be respectful on the playground and be a learner on the playground. Can you guess which area of the school we are currently focussing on?</p>	<p>Keep working on the sight words. If you feel your child knows all the term 3 words please let us know and we will give you the term 4 words.</p> <p>Don't forget you can access Reading Eggs and Mathletics at home.</p> <p>Home readers can be changed everyday.</p> <p>Friday is library day.</p>

This Week in K/1H

English	Mathematics	Other KLAS	Reminders
<p>This week Kindergarten will revise the sight words going/when/for/over/that/her/him/house/and/pet/was/animal/you/are/they/got/climb/dig/hop and eat and revise all letter sounds. Year 1 will learn the sight words: was/when/said/play/off/my/little/his/girl/doll/ five/six/seven/eight</p> <p>In phonics Year 1 will look at 's' ending as a 'z' sound as in 'sits'. In grammar students will learn about time connectives in sentences, such as 'this morning'.</p>	<p>Kindergarten and Year 1 will be learning vertical addition algorithms: Kindergarten with 1 digit numerals and Year 1 with 2 digit numerals. In measurement and geometry (volume and capacity) students will learn about calibration. In statistics and probability, in data, students will read pictographs. All students will solve word problems, where they must work backwards from the answer to say and show how the problem is solved.</p>	<p>Creative and Performing Arts- students will continue with their drama unit 'playgrounds'. Related to playgrounds, students will start looking at the architecture at school by examining shapes in building(s). This forms part of the visual arts and drama study this term.</p> <p>PDHPE- Got Game continues with a dance focus. Students will continue with Peer Support led by stage 2 and 3. Students will also be developing social skills related to play, such as how to ask to join in a game and how to follow game rules in the playground.</p>	<p>Waste Free Wednesday continues. K1H are very happy to be doing so well in Waste Free Wednesday- keep up the great work K1H!!!</p> <p>Library will be on Wednesday.</p> <p>Home Reading may be changed any school day. Keep up the great Home Reading effort!</p>

This Week in 2/3P

English	Mathematics	Other KLAS	Reminders
<p>Guided reading will continue with a focus on the premiers reading challenge.</p> <p>Year 2 phonics will look at the vowel pair 'ew'. Grammar will focus on the abbreviation of 'not'.</p> <p>Year 3 phonics focus will be base words and endings (s and es). Grammar will focus on double negative words.</p>	<p>2/3P will be commencing a new unit this week probability and chance. Students will explore this unit with a range of hands on activities to gain a better understanding of the learning outcomes.</p>	<p>Got Game continues with our dance unit. From what I've seen everyone is getting the hang of the moves quickly!</p>	<p>Library. Can everyone please remember their library bags for Monday afternoon please.</p> <p>Waste free Wednesday.</p>

This Week in 4/5/6S

English	Mathematics	Other KLAS	Reminders
<p>Students will continue to learn about the features of information reports and in pairs students will write a report on the Sun.</p> <p>In grammar, year 4 will learn about adverbs and use them in sentence writing.</p> <p>Year 5/6 will learn about inverted sentences and will practise writing them in class.</p>	<p>There will be a decimal assessment this week.</p> <p>Year 4 will continue to learn about equivalent fractions.</p> <p>Year 5/6 will learn about percentages and represent common fractions and decimals as percentages.</p>	<p>We will complete any circle stories that are incomplete.</p> <p>We will have a lesson related to positive behaviour for Learning.</p> <p>Gotgame continues with our dance unit. I can't wait to see the performance!</p>	<p>FOIM is fast approaching students attending should be rehearsing Urns of Fire and Pagodas by the Heavenly Lakes from memory.</p> <p>Year 5/6 camp notes are due, Please hand your deposit to the office.</p> <p>Zone athletics carnival is on Wednesday.</p> <p>Please bring in some photocopied family photos for our circle stories.</p>

This Week in Music

KMP	K/1H	2/3P	4/5/6S
This week we will start a new repertoire of songs that will introduce the class to aboriginal song, music and dance. We will use clapping sticks and dance Kangaroo and Emu.	This week will see us have a final rehearsal before our performance of "Three Little Fish" in assembly this week. This week we will also start a new repertoire of songs that will introduce the class to aboriginal song, music and dance.	We will continue our progress with recorders and introduce a new song to our recorder repertoire this week. We will be reinforcing posture techniques and reading scores with the notes G,A and B. We will introduce similar concepts on xylophones and compare and contrast the playing of the same music on different instruments.	All students have been asked to memorize and start feeling very secure with all of page 1 of "The Lake" and page 1 of "Urns of Fire". Both of these pieces form part of the larger work titled "Pagodas". Students will be rehearsing "March of the Kitchen Utensils" in class. A practice audio and score link to You tube will be sent to student emails this week. All students will be strongly encouraged to use this as a regular practice resource.

This Week in Mandarin

KMP	K/1H	2/3P	4/5/6S
KMP & K/1H will learn to say orange, purple and pink colour in Chinese. They are going to do some categorizing activities in class and colour-in exercises to further facilitate their learning of the colours.		2/3P & 4/5/6/S will learn to say orange, purple and pink colour in Chinese. They are also going to learn to form a sentence in Chinese to tell their favourite colour. They will have a challenging in-class task which requires their knowledge of the Chinese numbers.	

This Week in Stage Groups

Kindergarten	Stage 1	Stage 2	Stage 3
As part of our unit called "People Live in Places" we will investigate the importance of the places the children live in and belong to and how they care for these places. We will investigate a variety of homes and discuss whether or not all homes are the same.	Stage 1 will continue 'Water Works' with a 'water walk' around the school. Students will map where they find water and what it is used for.	Stage 2's project will continue on Tuesday morning. Students will be commencing their work on their informative report.	Over this semester, stage 3 will be exploring the issue of sustainability and electricity. We'll be finding out what we know and building some field knowledge in the area of electricity this week.

