



## School Newsletter

For **Term 3 Week 8**

Starting **5 Sept. 2016**

### Dates to Remember

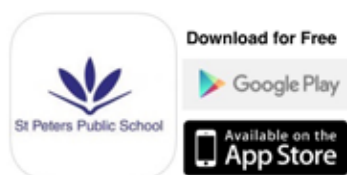
#### September

- 7th - Assembly KMP
- 9th - Crazy Hair Day
- 13th - Parent Teacher Interviews
- 15th - Lend Lease Blitz
- 17th - Bunnings BBQ
- 19th - K/1 Gruffalo Excursion
- 20th - P&C Meeting - Staffroom 7pm
- 23rd - Got Game Makeup - Performance Day
- 23rd - Spring Holidays Begin

#### October

- 10th - All Student Return (Monday)
- 14th - 1:2:1 Numeracy program for Year 1 continues

**Every Wednesday is Waste Free Wednesday**



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## Tribe OOSH Vacation Care Program

With the holidays fast approaching, many families will be thinking about vacation care. Tribe OOSH have just released their calendar for the spring holiday break and it is a great program with days such as Secret life of pets, Inflatable world and Studio make. It looks like it will be a great holiday of fun. Tribe OOSH is very important to the school and we hope you will consider the program on offer. The centre director Sam who has been on holiday for term 3 will also be back.

## Bunnings BBQ - Volunteers Needed

The P & C will be raising money for the school at Bunnings, Mascot on 17th September 2016 by operating the community BBQ and they need your help - can you volunteer for a shift on the BBQ? Last year this fundraiser raised over \$2,500, plus it was a great event where parents worked together and had lots of fun. This year the event is being co-ordinated by the following parents: Julie Gordon (Grace's mum), Damien Montano (Tom's Dad), Trish Rowling (Dylan's mum) and Mathew Chessell (Ruby and Lawson's Dad). Please see these parents if you would like more information or call/text Julie on 0427 478 686 if you would like to volunteer for a shift.

## Book Week - Donated Books from Fair

All of the books donated by students to the library have now been accessioned and covered and hence they will be lent to the students who donated them. This should happen early this week. Students will return the books back to the library with their other library books.

## Cars in Church Street Entrance

In recent weeks there have been a number of parents who have been dropping off students inside the school grounds from Church Street. On one occasion there was a near miss as a student ran into the driveway as a car was reversing. We would like to ask parents not to bring their cars inside the school grounds at this entrance. With the increased number of students now using this route to enter the school, it would be preferred to reduce traffic movements here. Staff at the school park in this area but mostly arrive well before students. The car park is available for parent parking.

## Crazy Hair Day

This Friday the ARC will be hosting Crazy hair day. This day was very successful last year with some amazing hair designs and lots of different colours. The day is a school uniform day and a gold coin donation is requested. All of the proceeds from the day will go towards Cystic Fibrosis Federation. We request your support on this fun day.

## Reduced Staff in Office this Week

Mrs Ross is back at the school and is straight into administration work with lots of training for our new student administration and finance system. This week she will be away for Tuesday through to Friday and during this time there will be no sales of uniforms at the office. Any important queries can be made to Mr Lavitt via phone or by coming to the office.

## Updated Family and Student Details

Last Thursday the school sent home a ghosted enrolment form for every student. This form contains all of the details that the school currently has for your children. Please look at the form and make any corrections to the information presented using a pen that can be seen on the form. As the school moves to a new student administration system it is vital that all of the information that the school has in correct. The corrected forms should be put back in the envelope it came in and dropped in the tray present in reception. If there are no corrections - please just return the form uncorrected.



# The Week Ahead in Learning for Term 3 Week 8

## This Week in KMP

English	Mathematics	Other KLAS	Reminders
<p>The sight words we will introduce this week will be: hop, eat, because.</p> <p>We will continue looking at the author Julia Donaldson in preparation for our exciting Gruffalo excursion in week 10.</p>	<p>In mathematics we will be learning about money. We will learn about Australian notes and coins and participate in role play activities to demonstrate using money in real life.</p>	<p>Got Games dance program will continue on Monday.</p> <p>RAW art's second session is on Thursday. There was no RAW art this week due to 5/6 being away on camp.</p>	<p>This Wednesday is KMP's assembly.</p> <p>Friday is our library day. Our class is full of great borrowers, well done KMP!</p> <p>PLEASE book your parent teacher interviews if you have not already. We have lots of times left and look forward to discussing your child with you.</p>

## This Week in K/1H

English	Mathematics	Other KLAS	Reminders
<p>This week Kindergarten will revise all sight words and letter sounds for term 3. Year 1 will learn the sight words: As/book/cat/dog/you/this/us/it/mother/so/seventeen/eighteen/nineteen/twenty</p> <p>In phonics Year 1 will look at 'ed' as in 'melted'. Year 1 will focus on conjunctions in writing (but/and/because/so/then ) while Kindergarten will work on fullstops and capital letters. Students will learn about 'keywords' and use these in creating their own sentences in information texts. The class will navigate the website of author Julia Donaldson and view some of her work to develop background knowledge for our upcoming excursion.</p>	<p>In number and algebra Kindergarten and Year One will continue learning about place value, addition and subtraction in vertical algorithms and make patterns with numbers and objects. In measurement and geometry students will learn about position: Kindergarten by giving simple directions and Year 1 describing a position on a simple map. In statistics and probability Kindergarten will continue creating picture graphs while Year 1 will work through a chance experiment. Students will look at word problems with an emphasis on 'what the question is asking' them to do.</p>	<p>Creative and Performing Arts- students will create artworks with RAW art.</p> <p>In art/ drama students will take on the role of a person painted in an artwork.</p> <p>PDHPE- Got Game continues with a dance focus. Students will continue developing social skills related to games played at school.</p>	<p>Library will be on Wednesday.</p> <p>Waste Free Wednesday continues this week. K1H are going great, keep up the efforts!!</p> <p>Library will be on Wednesday.</p> <p>Home Reading may be changed any school day.</p>

## This Week in 2/3P

English	Mathematics	Other KLAS	Reminders
<p>Year 2 phonics is look at constant pairs 'sh', 'ch', 'th', 'tch' and 'ng', Grammar will focus on plural nouns ending with 's' and 'es'</p> <p>Year 3 phonics focus will be irregular plurals.. Grammar will be possessives.</p> <p>Modeled reading of "Skoz the sleep-walking dog" will continue.</p>	<p>Place value will continue and also conclude by the end of week 8. Students during maths rotations are working on activities in mathletics and separate consolidation activities to recognise the true value of a number (4820, the 8 represents 800) and the importance of place value in numbers.</p>	<p>Got Games dance program will continue on Monday.</p> <p>RAW art's second session is on Thursday. There was no RAW art this week due to 5/6 being away on camp.</p>	<p>LIBRARY MONDAY. Can all student please bring their bags. Numbers have been dwindling in recent weeks, students reading is a very important part of their development.</p> <p>WASTE FREE WEDNESDAY. This term our numbers have slipped for waste free Wednesday as well. Please ensure we pack our lunch boxes free of any packaging.</p>

## This Week in 4/5/6S

English	Mathematics	Other KLAS	Reminders
<p>4/5/6 will focus on developing strong arguments for their SOTT speeches. We will learn a strategy called PEEL; point, example, explain and link. 5/6 will write recounts of their camp experience and present these in slide shows. Year 4 will write a procedure for a science experiment they completed last week.</p>	<p>5/6 students will learn about negative numbers and place them on a number line. They will investigate everyday situations that use negative numbers. Year 4 will work on place value of large numbers and expanding and ordering large numbers. All students will learn about position and describe paths on grid referenced maps.</p>	<p>Peer Support will be on Monday.</p> <p>Library will be on Tuesday</p>	<p>SOTT will be held next week in week 9. Students will be able to choose their topic for this speech.</p> <p>Please bring an old shirt or art smock for RAWART on Thursday.</p>

## This Week in Mandarin

KMP	K/1H	2/3P	4/5/6S
KMP & K/1H will learn the vocabulary for parts of the body in Chinese including head, hair, hand and foot/feet. They will play Simon Says and do some labelling activities to help them further practice speaking of these words.		2/3P & 4/5/6/S will learn the vocabulary for parts of the body in Chinese including head, hair, hand and foot/feet. They will also learn a practical sentence of complimenting others. They are going to do a panda labelling exercise as well.	



## This Week in Music

KMP	K/1H	2/3P	4/5/6S
<p>This week we will be rehearsing our assembly item "Old Man Jazz" for the afternoon assembly. In this performance the children are showing they can keep and feel a steady beat and listen to each other and the conductor, to create a cohesive performance.</p>	<p>We will introduce pitched instruments to the class and remind ourselves that B lives on line 3. We will learn to hold a recorder with our l.h. on top and discover the fingers we need to use to play B. We will also learn where B lives on the xylophone and rehearse rhythmic phrases using crotchets and rests.</p>	<p>We will continue to rehearse our song "You Gotta Think Big!" and our new song. "What a Wonderful World" where all students have the opportunity to develop a sensitive approach to music making as this choir progressively develops a choral sound. We will also be revising rhythms with a rhythm values worksheet.</p>	<p>This week all 4/5/6 students will be introduced to digital sources of sound and learning to combine layers of sound to form their first digital composition. This week we will be exploring compositions with a focus on rhythm and timbre (how sounds respond and contrast to other sounds).</p>

