



SCHOOL NEWSLETTER

For **TERM 4 WEEK 8**

Starting **3 DEC 2018**

DATES TO REMEMBER

December

- 3rd - Wombats Assembly
- 4th - Scripture and Ethics continues
- 5th - Chess Continues
- 5th - P&C Meeting
7 - 8pm (library)
- 7th - P&C Summer Sizzler 6 - 9pm
- 8th - Christmas Tree Collection Day
- 11th - Envirobank Collection
- 11th - Final Scripture and Ethics for year
- 14th - Fun Day
- 14th - Year 6 - Excursion
- 18th - Presentation Day - 9:15 - 11:30am
- 18th - Year 6 Farewell 6pm-8pm
- 19th - Last Day - Leavers Arch
- 20th - School Development Day - Last day to access office.



SUMMER SIZZLER - THIS FRIDAY

This Friday the P&C will be hosting the summer sizzler event. Designed to be a family event, everyone is welcome. There will be food for sale, lots of games and events to take part in as well as the chance to dunk some year six and staff members. The P&C is selling wristbands for which a note has gone home to purchase access to all rides except the fun dunk. We hope to see you and your family there.

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PB FOR L FOCUS

Our focus this week is being Safe, Respectful, Learners in the office area



END OF YEAR FUN EVENTS

Every year the school hold a fun day for all students. On this day we bring in the bouncy castle in again and run a set of tabloid activities for fun. All year K-5 will take part in this and a note will go home this Monday as there is a small cost. While the K-5 students have their fun day, year 6 students will be going into the city and Darling Harbour where they will visit Wild Life, Sea Life and Madame Tussauds. Again a note will go home tomorrow. Finally year 5 and 6 students will be invited to our annual year six farewell at Yiamas restaurant in St Peters.

LIBRARY BOOKS

Last week was the final week of borrowing from the school library. We are now looking at all library books to be returned. This can happen by bringing in books to the classroom in library bags after which they will be returned by classroom teachers to the library. This should take place before Thursday this week. On this day letters for any outstanding library books will be generated and sent home.

PRESENTATION DAY

As we lead up to the end of year, our annual presentation day will be held from 9:15am on Tuesday 18 December in our school hall. Apart from the presentation of awards, we will be having some performances to break up the presenting of awards. Families are cordially invited to attend but we ask you to let us know if you are bringing a large contingent to the awards. After the event, volunteers who have helped at the school are invited to a volunteers morning tea.

THE WEEK AHEAD IN LEARNING FOR TERM 4 - WEEK 8

This Week in Koalas - Year K

| English | Other KLAs | Reminders |
|--|---|--|
| <p>Reading: As well love them so much, in reading this week Koalas will be focusing on the book Don't Let The Pigeon Stay Up Late and completing activities about the text.</p> <p>Phonics: We will continue revising all of phonics and phonemes over the coming weeks. Again, this week we will be looking at simple word families using our phonics Sight words: This week we will revise sight words learnt this term with a focus on using them in simple sentences.</p> <p>Writing: We will be writing simple imaginative pieces with a focus on constructing compound sentences using 'and, so and but' to join two simple sentences together. Handwriting: students will focus on writing number words with letters of consistent size, shape and direction. Talk time: This week's topic the Koalas will be presenting their science project to the class. They need to describe it, say what materials it is made from and whether it is waterproof.</p> | <p>PDH:: Our focus on personal safety continues with more road safety activities. We will also be revisiting some of the things we learnt in Peer Support about friendships.</p> <p>Class sport is on Tuesday and we will focus on fundamental movement skills through games.</p> <p>Got Game continues on Thursday. Koalas are really enjoying their gymnastics lessons</p> <p>Creative arts: The rest of the term creative arts will be integrated into other topics we are studying. We will also be continuing our drama games.</p> <p>Science: We will be doing some fun STEM activities in Science this week.</p> | <p>Home Reading: Home reading continues this term as per previous terms. Please continue encouraging Home Reading. Remind your child to bring their folder in each day so books can be changed.</p> <p>Library is on Tuesday. We will not be borrowing this week as borrowing has finished for the year. Please remember to return all books.</p> <p>Talk Time (news): will continue this term. This week will be Science related and based on the object the Koalas created in class.</p> |
| Mathematics | | |
| <p>Whole number: Koalas will focus on fractions and decimals again this week learning more about the concept of one half and recording halves of objects using drawings. They will also look at the concept of quarters</p> <p>Measurement and geometry: 2D shapes is our focus this week in measurement and geometry. Koalas will identify and draw straight and curved lines, compare and describe closed shapes and open lines, and draw closed 2D shapes without tracing.</p> | | |

This Week in Echidnas - Year K/1

| English | Other KLAs | Reminders |
|---|--|---|
| <p>Guided Reading Groups daily.</p> <p>K: Reviewing phonemes: 'ch', 'sh' and 'th. We will also look at the beginning consonant blends using 's', such as 'sl' for slip, 'sw' for swim and 'st' for stop. Sight Words Weeks 7 & 8 (revision): brother sister family baby little school said friend because birthday</p> <p>Year 1: Focus phonemes: Revision of the long 'o' phoneme using 'o_e', 'oa' and 'ow' Sight Words: could our down where has</p> <p>Handwriting: Term 4 focus is ensuring capital letters and lowercase letters are correct placement and size in continuous text writing. Writing: Students will continue with personal writing using simple and compound sentences from a variety of sources, including texts and personal and shared experiences.</p> <p>Speaking and Listening Talk Time topic - Science: Presenting my Recycled Materials Design.</p> | <p>PDHPE:</p> <p>Sport: During Term 4, students will develop locomotor skills, spatial awareness and cooperation through participating in minor games.</p> <p>Got Game (Gymnastics) is on Thursday. Students will learn about personal safety this term - water, sun and road safety.</p> <p>Science</p> <p>K: Material World - Students will present their design saying why it is or why it isn't waterproof.</p> <p>Yr 1:Water Works - Students will complete their learning of the water cycle by creating a poster promoting water conservation.</p> <p>Creative Arts</p> <p>Drama: students will play simple improvisation to deepen their understanding of verbs and adverbs.</p> | <p>Sports uniform days - Tuesday(Class sport) and Thursday (Got Game).</p> <p>Library - Wednesday. Students will have a library lesson, but all borrowing has to cease for the end of year stocktake.</p> <p>All Library books are to be returned this week.</p> <p>Thank you!</p> <p>Home Reading continues every day.</p> |
| Mathematics | | |
| <p>Number & Algebra:</p> <p>Focus: Fractions and Decimals - continued from Week 7 Students will record two (or more) equal parts using pictures and fraction notation</p> <p>Measurement & Geometry: 2D & 3D Space: Name and label features of 2D & 3D shapes. Identify and draw 3D objects from different orientations.</p> <p>Statistics and Probability: Chance: use everyday language to describe situations that will / might / won't happen.</p> | | |

This Week in Wombats Year 1/2

| English | Other KLAs | Reminders |
|---|--|---|
| <p>Students will work on revising very tricky spelling words. Each day students will have a picture stimulus, with associated instructions, and be required to write a short response. The 'Talk Time' topic will be 'Music: The best instrument is...' where students will try to persuade the audience to their point of view. As always we prepared for this in class last week. Students will continue learning how to use a dictionary(books and online) and a summarising strategy with information texts. Daily 'buddy reading' continues with a focus on reading, listening and reflecting.</p> | <p>PDHPE: Got Game focuses on gymnastics skills</p> <p>In class sport we will be playing games from around the world..</p> <p>Our focus on safety in the water, sun and on or near roads continues.</p> <p>Science: 'Waterworks' continues with students making a poster on water conservation</p> | <p>Monday: Music with Ms Caponis. Wombats are On Stage today at assembly.</p> <p>Tuesday: Scripture and Ethics and class sport. Students are to wear their sports shirt.</p> <p>Wednesday: Library-all books must be returned and borrowing will cease for the year</p> <p>Thursday: Got Game. Students are to wear their sports shirt.</p> <p>Friday: Mandarin with Ms Yang. Merit Award assembly at 2:50pm.</p> |
| Mathematics | | |
| <p>Number and Algebra: Students will continue to learn about fractions and decimals, recording equal parts using fraction notation for half, quarter and eighth. This week the tables challenge will again be 9x tables and students will also play games to learn tables Students will work on mathematical algorithms with and without regrouping.</p> <p>Measurement and Geometry: Students will learn about two dimensional space by identify and describe half turns and quarter turns and the number needed for a full turn</p> <p>Statistics and Probability: Students will continue to discuss everyday scenarios and rank them according to the likelihood of their occurrence using simple language, eg, will/might/won't happen'</p> | | |

This Week in Goannas - Year 3/4

| English | Other KLAs | Reminders |
|---|--|--|
| <p>Our spelling focus this week will be either 'ale', 'air' or 'ect' words. Students will complete work in class using their words and homework is a crucial follow up to these activities.</p> <p>For writing students will begin a unit on poetry. This week students are going to look at an introduction to poetry, what it is, contexts of poetry and how to write to your audience using poetry. Later in the week we will preview a variety of poetic devices such as playing with sound and imagery.</p> <p>Reading groups will continue this week, with students adopting a variety of roles to engage with texts.</p> | <p>Science- Our study of erosion and weathering will continue with students examining famous Australian landscapes like Uluru and determining how erosion has helped shaped these landscapes.</p> <p>School garden project- After completing our cooking component students will complete the project by reflecting on all tasks completed and preparing a final report and recommendation on the project.</p> | <p>Library- Students are no longer borrowing for the remainder of the year. Can all students please bring any borrowed books back to school.</p> <p>Class Sport- Will continue on Tuesday. Can all students please wear their house uniform.</p> <p>Got Game- Continues on Thursday can all students please wear house uniforms again.</p> |
| Mathematics | | |
| <p>This week the Goannas will begin the week working on length. Students are going to be measuring to the nearest millimeter, drawing lines to exact lengths and also converting formal units of length. Next, we will work with analogue time. Students are going to revisit how to read analogue time to the minute as well using the correct language when reading time using the terms 'past' and 'to'. By the end of the week we will revise all topics covered in preparation for our post block test.</p> | | |

This Week in Dingoes Year 5/6

| English | Other KLAs | Reminders |
|---|---|---|
| <p>This week our writing focus will be on the Garden Project. The students will write a written reflection based on the different milestones completed throughout this project and will also evaluate the recipes that we will be cooking this week. Our goal is to decide if the school canteen should implement these recipes. Their ghost stories are almost finished now and there will be an opportunity for groups of students to get into groups and decide on a story that they will dramatise into a play. Our reading group work has its final meeting this Tuesday and after writing a book review, students in their groups will be planning their drama performance. Lots of drama at the end of the year!</p> | <p>Science-The students have finished designing an information poster that explains the impact of generating electricity on the environment. They will next create a presentation using the Explain Everything iOS App to present their poster back to the class.</p> <p>Students will be continuing their school garden project with some culinary skills be undertaken.</p> | <p>Monday: Wombats Assembly</p> <p>Tuesday: Scripture/Ethics - Reading Group Meeting, class sport</p> <p>Wednesday: Library</p> <p>Thursday: Got Game</p> <p>Friday: Merit certificate assembly</p> |
| Mathematics | | |
| <p>The Dingoes have been having lots of fun creating tessellating patterns and exploring how they work. We'll be leaving this and moving onto directional numbers including the effects of performing operations of negative and positive integers.</p> | | |

This Week in Music

| Koalas | Echidnas | Wombats | Goannas | Dingoes |
|--|----------|---|---------|---|
| <p>Koalas & Echidnas will be revising our song about our spotty, strippy & coloured socks.</p> <p>We will continue rehearsing our new song and choreographing movements to match. We will learn to describe what we hear using the words forte, piano, largo & allegro and following guest conductors.</p> | | <p>Wombats will continue to reinforce pitch notation on the staff for the notes B, A & G and applying their knowledge to sight reading.</p> | | <p>Goannas and Dingoes will be recording their choir audition performances of the song "For Good" to be submitted later this week</p> |

This Week in Mandarin

| Koalas | Echidnas | Wombats | Goannas | Dingoes |
|---|----------|---|---------|---|
| <p>This week we are going to learn about Chinese traditional clothes. We will work in pairs to do the Chinese clothes dress up art activity. We will play some kuaizi challenges.</p> | | <p>This week we are going to learn about Chinese traditional clothes. We will work in pairs to do the Chinese clothes dress up art activity. We will finish off our vocabulary mini book.</p> | | <p>This week we are going to revise the vocabulary of free time activities by playing Quizlet Live. We will practise our skills on playing WuZi Qi and ping pong.</p> |



HELPING HANDS NETWORK BEFORE AND AFTER SCHOOL CARE PROGRAM

We've been super busy the past two weeks at Helping Hands. We allowed the children to take charge this week as they decided to change their afternoon tea routine. During tea time, the children have been showing off their drama skills in front their friends. Each day, we have been lucky enough to observe a range of fantastic plays. This has been a tremendous hit with the children... and staff! We are pleased to see them having greater autonomy over their afternoon at Helping Hands.

Ho ho ho... Christmas came early at Helping Hands this week. An exciting delivery of brand-new resources arrived for the children. Child lead surveys to help us to purchase resources that captured the children's interests. The children all have their own monster scrapbooks that they will be taking home before Christmas. We hope you will enjoy looking at their creative drawings and writing over the holidays! We are excited to welcome our new Coordinator Ava, who has started with us this Wednesday! Ava has worked in the OSHC industry in Surry Hills for over 4 years. She is excited to meet the children, parents and staff at St Peters Public School. We are pleased to confirm two pupil free days running on the 20th and 21st of December. Please book in via the parent portal.



SUMMER VACATION CARE:

Our Summer vacation care is now open for bookings through your iParent Portal. The program is full of fun exciting new excursions and activities including going to centennial park for a dinosaur dig, enjoying a movie day and jumping like crazy at Skyzone! *For more information regarding bookings or enrolments please email stpeters@helpinghandsnetwork.com.au or call 9409-915-708.*

AUSSIE HOOPS CLASSES WEDNESDAY AFTERNOONS & SATURDAY MORNINGS
FOR 5-10 YEAR OLD BEGINNERS!

FOR MORE INFO: INFO@SYDNEYBASKETBALL.COM.AU

only **\$75** each

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St Peters Public School

CHRISTMAS TREE SALE

SAVE TIME • SAVE MONEY • FUNDRAISE FOR THE SCHOOL

Purchase online by **NOV 30TH** & collect from the school at

Buy online at: <https://schooltrees.com.au/st-peters/>

Gold medal award winning puddings available this year!

An evening of family fun!

When: Friday 7th December, 6:30-9:00pm

Where: St Peters Public School
St Peters Street, St Peters

St Peters Summer Sizzler

- Great food – including vegetarian options
- Kid's Disco
- Disco Cantina – treats, glow sticks, novelties
- Jumping castles
- Face painting
- Garden games – GIANT marble run, jenga, lego...
- Fun dunk
- Santa
- Raffle
- Back-to-St-Peters Alumni catch-up zone
- and more...

Alcohol-free event

Presented by St Peters Public School P&C Association.
All proceeds go to making St Peters Public School a better place to learn and grow.

Woolworths CRICKET BLAST

FUN AND FAST

WOOLWORTHS CRICKET BLAST IS A FUN AND FAST PROGRAM FOR GIRLS OF ALL ABILITIES TO LEARN NEW SKILLS AND PLAY AUSTRALIA'S FAVOURITE SPORT.

Girls-only cricket - aged 7 to 11

- basic cricket skills
- make new friends, lots of fun
- all equipment supplied

5:30 - 7pm, Fridays at Petersham Park from 2 February
Register at playcricket.com.au [or ken_morrison@icloud.com]

St Peters Public School

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\$10 wristband entry for ages 3 years+ – each \$10 wristband = **unlimited** access to entertainment (excluding Fun dunk).
SAVE with EARLY BIRD* & Family pricing
*offer ends Thurs 6th Dec, or pay standard price at entry

FREE entry for children under 3 years + adults.

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