



SCHOOL NEWSLETTER

For **TERM 4 WEEK 3**

Starting **28 OCT 2019**

DATES TO REMEMBER

October

- 29th - Scripture and Ethics start
- 30th - Chess continues
- 23rd - P&C Meeting - Playground Design
- 24th - Got Game - Gymnastics
- 24th - Korean Dance - lunch
- 31st - Kindy 2020 Orientation

November

- 1st - Merit Certificate Assembly for week 3
- 1st - traded certificates due by 12pm for next assembly
- 4th - Assembly - Wombats
- 7th - Second Kindy 2020 Orientation session
- 13th - Metropolitan South Operational Directorate Primary Schools Public Speaking Competition Grand Final



Year 2 students enjoying Korean

facebook

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PB FOR L FOCUS

Our focus this week is being Safe, Respectful, Learners in Play Areas.



Y1 Students reading

Uniform Proposal Update

Thank you to all who responded to the proposal. From the 34 responses that we received, just over half of you liked the idea and the other almost 46% did not. Some of the comments that argued against the suggestion were that three shirt colours would be too much; that all navy would not look good and they would fade; also that the white shirts were smart. Those for the proposal were mostly relieved at not having to fight white shirt stains and some suggested bleaching was not good for the environment. Based on this response this proposal will not be taken further.

However, we do have a second proposal. This proposal considers some of the concerns about too many different shirts as well as the concerns about all blue. The proposal and the call for comments is detailed on the next page but the school wishes to make it clear that were this proposal to be developed and instigated, a plan of phasing in the changes would take place. The school currently has over \$5,000 of existing stock. In the call for comments survey we would welcome your ideas as to how to phase this in.

Save the Date - Presentation Day

Our Presentation Day assembly is held at the end of the year on Tuesday 17 December - in week 10. This is a special day for the school where we get to put all the students on the stage to celebrate their successes through the year. You are all invited of course and our assembly starts at 9:15am and finishes around 11:10am. We look forward to seeing you all there.

Inspire Art Merchandise

A reminder again that class artwork merchandise that was completed to support The Sydney Children's Hospital last term is on sale on REDBUBBLE!

Parents, carers and friends may purchase student work on a wide variety of items including t-shirts, mugs, phone cases, and even clocks and shower curtains!

A portion of the price (20%) goes straight to The Sydney Children's Hospital, with REDBUBBLE keeping the remainder for their service.

Click the following link [to be taken to the site where you can order and buy.](#)

REVISED SCHOOL UNIFORM CHANGE PROPOSAL

- 1) All house shirts will be removed
- 2) House shirts will be replaced by reversible hats with the house colour on the flip side
- 3) The Loyalty blue will become a royal blue
- 4) The default shirt will become the new Navy shirt with white detail.
- 5) The year 6 shirt will stay the same - white with royal blue detail.
- 6) The remainder of the uniform will remain the same.
- 7) There will be a transition period - our suggestion is to do this for Loyalty house and kindergarten first.

The changes attempt to:

- 1) Simplify the uniform to one shirt to remove the issue of which shirt to wear on what day
- 2) Allow a shirt that is attractive as well as easier to maintain to be the main shirt while allowing year 6 to be different.
- 3) The hats allow houses to stand out and can be flipped for any events at any time.

We would like your feedback: <https://forms.gle/u2PyFAYeNYoEWcpw9>



Student Wearing



Proposed Shirt Design



Proposed reversible Navy/house colour

THE WEEK AHEAD IN LEARNING FOR TERM 4 - WEEK 2

This Week in Koalas - Year K

English	Other KLAs	Reminders
<p>Reading: The Koalas as always will continue developing our independent reading strategies through guided and modelled reading. Students will also continue to focus on finding literal and inferential meaning in the books we read.</p> <p>Writing: The Koalas will begin revisiting expositions this week. Students will focus on the structure of expositions and practise expressing their opinions on a variety of topics provided to them.</p> <p>Grammar and punctuation: Conjunctions will be focused on this week to assist in constructing expositions in writing.</p> <p>Spelling and Phonics: Students will continue reviewing all units to strengthen their phonic knowledge for both reading and writing.</p> <p>Speaking and Listening: Students will play several drama based games to assist their speaking and listening.</p>	<p>Science: Our work on 'Physical World' continues this week. Students will be focusing on sliding, bouncing, rolling and spinning. We will investigate how a variety of objects can be moved.</p> <p>PDHPE: This week we are going to be investigating sun safety as the temperatures begin to rise.</p> <p>Creative Arts: Drama will continue this week with students participating in a variety of drama games to help build their confidence in performing in front of a crowd.</p>	<p>Tuesday: Library. Please bring in your library bags and books to return and borrow.</p> <p>Class sport. Please wear your house uniform.</p> <p>Thursday: Got Game. House uniforms to be worn.</p>
Mathematics		
<p>Number and algebra: Our daily maths challenge will continue with subtraction. Students will work with ten frames to determine missing numbers and answer questions about 'how many more' this week to help add their addition and subtraction skills.</p> <p>Statistics and Probability: The Koalas will revisit data collection and the creation of simple data displays. We will practise surveying our classmates and creating data displays based on the information we receive.</p>		

This Week in Wombats - Year 2

English	Other KLAs	Reminders
<p>Reading and Comprehension: This week the Wombats will focus on the reading comprehension strategy Summarising. They will first be identifying the key ideas/events in the text before doing a verbal retell. Wombats will be practising their fluency through some Readers' Theatre.</p> <p>Writing: students will be doing a Big Write session and the text type is a narrative. They will then be reflecting on feedback from this task and publishing their work digitally.</p> <p>Grammar & punctuation: The focus will be on compound sentences</p> <p>Speaking & Listening: Speaking and listening will be incorporated into science and also their contributions to reading group discussions.</p> <p>Spelling and Phonics: The target is - f ff ph</p>	<p>Personal Development and Health: the unit this term is 'Safe Living'. The focus will be on road safety.</p> <p>Physical Education: Students will be focusing on gymnastic skills</p> <p>Science: This term Wombats will be exploring a science topic 'Material World'. This week will be their second lesson exploring flexibility.</p> <p>Drama: Students will continue to explore improvisation.</p>	<p>Monday: Homework and spelling go home. Music.</p> <p>Tuesday: Library is on today. Class sport is also on today. Students are to wear their sports uniform.</p> <p>Thursday: Got Game today. All students to wear their sports uniform.</p> <p>Friday: Homework and home reading logs due. Students also have Korean.</p>
Mathematics		
<p>Number and Algebra: This week the Wombats will revise multiplication and division through skip counting, grouping and repeated addition activities. They will also be linking their skills to problem solving questions.</p> <p>Measurement and Geometry: The focus is on time. Students will be calculating duration this week.</p>		

This Week in Echidnas - Year K/1

English	Other KLAs	Reminders
<p>Reading: Students will continue to learn how to monitor their reading and discuss literal questions.</p> <p>Writing: Using both digital technologies and handwriting, students will write another detailed imaginative text as well as a short informative and persuasive text</p> <p>Grammar and Punctuation: Students will learn about adverbial phrases and compound sentences.</p> <p>Spelling and Phonics: Students will continue to revise all phonemes and learn spelling linked with phonemic work</p> <p>Speaking and Listening: Students will participate in active listening games.</p>	<p>Science: Students will continue their study of Physical World (Kindergarten) where they observe the way a variety of familiar objects move.</p> <p>In Material World (Year 1) students will identify that materials can be changed or combined and test predictions by collecting, recording data. They will study digital technologies by looking at how they are used in everyday life and the components that may make up a digital system</p> <p>PDHPE: In class sport students will learn a variety of activities including badminton and hockey. Students will study safe living: sun safety. In Got Game students will learn gymnastics.</p> <p>CAPA: Students will use drama in storytelling.</p>	<p>Monday: Music today.</p> <p>Tuesday: Scripture and Ethics - Class Sport- students to wear sports shirt</p> <p>Wednesday: Library today . Please remind your child to return their book inside their library bag.</p> <p>Thursday: Got Game today. All students to wear their sports shirt.</p> <p>Friday: Korean today.</p> <p>Home Reading: Remind your child to pack their Home Reading every day.</p>
Mathematics		
<p>Number and Algebra: This week maths challenge continues with subtraction. In whole number students will continue to learn about money, and in patterns and algebra about even and odd numbers. Students will learn to identify all Australian notes and coins and use them in an imaginary situation: our camp-site shop.</p> <p>Measurement and Geometry: Students will learn about length using informal units to measure.</p>		

This Week in Bilbies Year 1

English	Other KLAs	Reminders
<p>Reading: Students will focus on self monitoring their reading</p> <p>Writing: Students will continue a unit on narrative writing, focusing on characters, setting, problem and resolution</p> <p>Grammar and Punctuation: Speech marks</p> <p>Spelling and Phonics: The Bilbies will learn more about the phoneme ie</p> <p>Speaking and Listening: Students will engage in active listening activities</p>	<p>Personal Development and Health: This week the Bilbies will continue a unit on Water and sun safety</p> <p>Physical Education: Students will be focusing on the skills of gymnastics in GOT Game.</p> <p>Science: The Bilbies will be learning about 'The Material World' this term. This week they will identify that materials can be changed or combined and test predictions by collecting, recording data.</p> <p>Visual Art: The Bilbies will begin discussing their artworks for the Art Show</p>	<p>Monday: homework goes home.</p> <p>Tuesday: K-2 sport, students please wear sports uniform</p> <p>Wednesday: Library</p> <p>Thursday: GOT Game, students please wear sports uniform</p> <p>Home Reading: please remind your child to bring their home reader folder daily and read as often as possible.</p>
Mathematics		
<p>Number and Algebra: Students will revise reading, writing and ordering numbers to 100 and beyond</p> <p>Statistics and Probability: Students will explain interpretations of information presented in data displays.</p>		

This Week in Goannas - Year 3/4

English	Other KLAs	Reminders
<p>Literacy groups will continue this week with rotational activities based on spelling, reading and responding to texts, grammar activities and handwriting/typing. We have begun a class novel study around David Walliams, The World's Worst Teachers. Needless to say the students are thoroughly enjoying the stories in this book.</p> <p>In writing, students will start the week writing a procedure of their own. We will then change our focus to imaginative texts with a look at poetry.</p>	<p>Creative arts: Students will begin exploring the elements of drama as well as participating in drama activities that encourage concentration and collaboration .</p> <p>PD, H: We will continue to work on our unit of Safe Living</p> <p>Geography: Students will be finalising our Places are Similar and Different unit.</p> <p>Science: We will continue our Material World unit that focuses on how solids and liquids change state, the properties of materials and how different properties of materials affect their suitability for products.</p>	<p>Tuesday: class sport is on today. Students are to wear their sports uniform.</p> <p>Wednesday: library is on today. Please remember your library books and bags.</p> <p>Thursday: Got Game and Korean. Students are to wear their sports uniform.</p> <p>Friday: merit certificate assembly</p> <p>Homework: sent home on Friday and due to be returned the following Thursday.</p>
Mathematics		
<p>This week the focus will be on addition and subtraction. The students will select, use and record a variety of mental strategies to solve addition and subtraction problems, including word problems, with numbers of up to and including five digits and use a formal written algorithm to record addition and subtraction calculations involving two-, three-, four- and five-digit numbers</p>		

This Week in Dingoes Year 5/6

English	Other KLAs	Reminders
<p>In writing, the students will receive feedback on their first draft voting explanation. They will then use this feedback to write a final draft explanation. The Dingoes have been exploring persuasive advertisement techniques and will continue to use them in their writing as they create a persuasive sun safety advertisement. In reading and viewing, students are applying the reading strategy of monitoring to successfully research information for their sun safety advertisement. Reading group work will return this week and students will start by reading the first few chapters of their books. In speaking and listening, the Dingoes will be using drama to create a persuasive TV commercial for their sun safety campaign.</p>	<p>PD, H: The students are exploring sun safety as they create a persuasive advertisement that encourages teenagers to be sun safe.</p> <p>Science: We will continue with our material world unit, where students will discover how solids, liquids and gases have different observable properties and behave in different ways.</p> <p>Visual Art: The Dingoes are continuing to work on the Art Project and will start the design process this week of designing a screen printing stencil that reflects the Art Project theme of 'unique'.</p> <p>Creative Arts: Drama We are using drama to create an advertising TV commercial that will persuade a teenage audience to be sun safe.</p>	<p>Tuesday: Music. Class Sport (House Uniform)</p> <p>Wednesday: Library bags.</p> <p>Thursday: Got Game.</p> <p>Friday: Korean and Merit Certificate Assembly.</p>
Mathematics		
<p>Multiplication and Division is our focus this week. Students will select and apply efficient mental, written and calculator strategies to solve word problems and record the strategy used.</p>		

Welcome back to Term 4! Helping hands has had a fantastic Spring holiday break, whereby the children and staff participated in several fantastic programmed activities and excursions. Below are some pictures highlighting the holiday fun! Over the break Helping hands also received a new Coordinator and I am pleased to announce that myself, Adam Vilimaa will be returning to the service as coordinator once again! For those who don't know I was the coordinator here 14 months ago and I'm so excited to be coming back to the service. With my return we see Alea moving to an Educator position so she will still be at the service ready to bring excitement and energy to the program. During term 4 we have added a few excited new programmed activities. On Fridays we are going to be running a cooking club, whereby the children and staff can work together to make yummy afternoon treats to take home for the weekend. During the afternoons we are going to be running Lego clubs, drawing clubs and home reading clubs. This will help support and encourage the children to be challenged and think outside the box during our sessions. We will also be running sporting games and adding a "fitness game" to each morning session to get the children active and moving ready for the day ahead. I look forward to seeing you soon and can't wait to see where this term will take us as a community group.



Reminders...

In order for our children to have the best available care, please ensure bookings are done 24 hours in advanced to allow appropriate staffing and program planning. If you need to do an emergency booking, please contact the service phone or email stpeters@helpinghandsnetwork.com.au

Helping hands program phone: 0409915708

Coordinator: Adam Vilimaa

Educators: Alea, Sachi, Ben, Maggie, Amanda, Shaveta



**ST PETERS
PUBLIC
SCHOOL
ART
SHOW
2019**

Church Street, St Peters 2044 | Phone: 9519 6307
Email: stpeters-p.school@det.nsw.edu.au

**12th December, 6-8PM
School hall and courtyard**

Student and locally made art for sale • Silent auction • BBQ and snack foods • Face painting and activities for kids • Live art making

invitation

**St Peters Public School
Native Bee Hive Split**

When: Friday 8th November, from 1:30pm

Where: St Peters Public School – at the kitchen garden, St Peters Street, St Peters, NSW 2044

Entry: Gold coin donation

RSVP: <https://tinyurl.com/yy8b4rxz>

Info: www.sppspandc.org.au/hivesplit

• Refreshments and native bee honey for sale

"Splitting" involves separating an established hive, allowing a new hive to grow independently from the first. This new hive will be donated to a school / community garden.

Native Bee habitats are under threat, hosting a native bee hive at our school helps to sustain, support and increase the species (Tetragonula carbonaria – a small, sting-less, social bee). In return, our kitchen garden benefits from these tiny pollinators – offering fantastic learning opportunities for our students.

Presented by St Peter's Public School P&C Association. All proceeds go to making our school a better place to learn & grow.



sppspandc.org.au
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Local native bee expert Gavin Smith will be splitting our native bee hive.

Come along to view the unique spiral formation of the hive, hear a fascinating talk about native bees, their habits, and life-cycle; and taste some of their sought-after honey.