



SCHOOL NEWSLETTER

For **TERM 1 WEEK 4**

Starting **18 FEB 2019**

DATES TO REMEMBER

February

- 20th - School Photographs
- 20th - Chess Continues
- 20th - Ron Hoening and Darcy Byrne - Community Meeting 3.20pm in school library
- 20th - P&C AGM 7pm - School Library
- 21st - Got Game Continues
- 22nd Merit Certificate Assembly 2:45pm
- 25th - Assembly - Goannas Performance - 2:20pm - Hall
- 26th - Scripture/Ethics commences

March

- 9th - Comedy Night 6:30pm Hall
- 23rd - Selective High School Test

Check website for a complete calendar.

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PB FOR L FOCUS

Our focus this week is being Safe, Respectful, Learners in play areas



Staffing Changes

The school has recently had it confirmed that it is now being funded for six classes. St Peters has 65% of its students in the years K-2 which attract a higher entitlement. This has allowed for some changes in staffing that will enhance our learning support and functional flexibility as well as provide staffing stability for the Dingoes. From tomorrow the school welcomes a new Learning and Support Teacher: Ms Ama deGraft Johnson. Ama will work with Ms Cusack on a transfer of the learning and support role on Monday and Tuesday before taking on the role full time on Wednesday. Ms Cusack will become the Dingoes full time teacher on Wednesday. Dr Lavitt will move into a non teaching role though he will still supervise years 3 to 6 and will work on key school initiatives.

External Validation

This year St Peters PS will undergo the quality control reflective process of external validation. Based on the School Excellence Framework, this process will involve an external panel and much evidence to reflect on our current processes and where to go next.

School Photographs

St Peters Public School has its school photographs taken early in the year. This year these will occur on Wednesday 20 February. Envelopes for choice and payment were distributed 2 weeks ago. Please ensure these are returned to the school before Tuesday to allow the day to be organised.

P&C AGM

Also on 20 February, the school will be holding an AGM meeting in the school library at 7pm.

Register your interest at: <https://goo.gl/op5q9P>

This is a great chance to see what the P&C is about and show your interest in helping out with our wonderful community.

Ron Hoening and Darcy Byrne Meeting

Again on 20 February at 3:20pm in the school library, Mr Ron Hoening - State Member for Heffron together with Mayor, Clr Darcy Byrne - Balmain Ward - Inner West Council will be attending a community meeting of anyone interested in discussing issues and concerns around WestConnex. All of our community is welcome and during the meeting, the school will provide child caring facilities to school aged children.

Scripture and Ethics

Scripture and Ethics will now recommence on Tuesday 26 February and not this Tuesday. This is due to the availability of our wonderful SRE teacher.

Swimming Carnival Results

We were very fortunate to have a brilliant swimming carnival. It was the first time that we used the excellent facility at Annette Kellerman pool in Enmore and we were very impressed with the facility. The day was cool and the children were absolutely brilliantly behaved as well as being wonderful sports.

All the races were timed and this has enabled us to set places for each of the different age groups for boys and girls. The ribbons for these place getters will be presented at the next assembly on 25 February. Surnames have been removed for privacy reasons.

Female - Freestyle

Name	Age	Time	Place
Kara	8	01:40.26	1
Billie	8	01:43.37	2
Dianne	8	02:10.33	3

Lilly	10	01:27.24	1
Grace	10	01:57.45	2

Mika	11	00:46.29	1
Molly	11	01:00.25	2
Emma	12	01:04.76	3

Boys - Freestyle

Name	Age	Free	Place
Henry	8	01:12.51	1
Tadgh	8	01:16.36	2
Beau	8	01:24.84	3

Paulo	9	01:16.26	1
Eli	9	01:31.79	2
Sebastien	9	02:17.79	3

Archie	10	01:07.51	1
Zeph	10	01:31.26	2

Thomas	11	00:48.24	1
Seb	11	00:54.54	2

100 M Freestyle -

Thomas	11	02:05.4	1
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Mika	11	01:58.9	1
Molly	11	02:38.4	2

Emma	12	03:09.2	1
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Female - Breastoke

Name	Age	Breast	Place
Charlotte	8	02:02.74	1
Frankie	9	02:20.75	2

April	9	02:00.10	1
Grace	10	02:09.59	1

Molly	11	01:11.28	2
Mika	11	01:06.39	1

Emma	12	01:23.84	1
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Boys - Breastoke

Name	Age	Breast	Place
Beau M	8	01:32.52	1
Tadgh	8	01:50.76	2
Elijah	8	01:56.68	3

Paulo	9	01:50.31	1
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Archie	10	01:33.80	1
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Beau S	11	01:07.73	1
Seb	11	01:08.75	2
Thomas	11	01:19.54	3

Elijah	8	03:35.7	1
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Zeph	10	03:35.4	1
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Female - Backstroke

Name	Age	Time	Place
Billie	8	01:16.27	1
Kara	8	01:49.65	2
Dianne	8	02:06.29	3

April	9	02:10.16	1
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Lilly	10	01:44.74	1
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Mika	11	00:57.74	1
Molly	11	01:15.40	2
Elif	11	01:34.35	3

Emma	12	01:10.14	1
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Boys- Backstroke

Name	Age	Time	Place
Zac	8	01:26.29	1
Henry	8	01:26.96	2
Tadgh	8	01:27.84	3

Paulo	9	01:19.83	1
Eli	9	01:43.70	2
Sebastien	9	01:45.15	3

Zeph	10	01:16.96	1
Archie	10	01:27.24	2

Seb	11	01:10.44	1
Thomas	11	01:13.98	2
Marlow	11	01:21.30	3



Positive Behaviour for Learning - PB for L

Introduction

Many of our parents ask us about Positive behaviour for Learning (PB4L). Our PB4L team thought that it would be a really good idea to discuss this a little more and provide some information.

What is it?

Positive Behaviour for Learning (PB4L) is a process that contributes to the development of a safe, positive and supportive environment for learning. It gives teachers and students more time to focus on relationships and classroom instruction. The students and school benefit from many results including positive and respectful relationships among students and staff, improved social-emotional well-being and a predictable learning environment where staff and students know what is expected to deliver effective practices that can be sustained over time.

How long does it take?

The length of time it takes to get Positive Behaviour for Learning started, and implementing well, varies from school to school. At St Peters we have been working with PB4L for about 18 months. Our PB4L at St Peters has been ongoing and modified to meet the changing needs of the school. It seeks to harness the many strengths of the school, for example, our supportive community and caring staff.

Why are we implementing PB4L at St Peters Public School?

To support the social, emotional and academic growth of all students at St Peters

to help them maximise their potential.

How does it work?

Positive Behaviour for Learning uses a framework, developed collaboratively, with safety, respect and learning as principles of how to behave in settings across the school (see table). Currently at St Peters we work for one to two weeks on a setting, for example 'movement through the school'. We then switch our focus to a different setting according to need. Classes have lessons involving activities such as the role play of positive behaviours in the focus area, for example, 'walk in one line eyes ahead' (be safe), 'keep left where possible' (be respectful) or 'be a champion' (be a great learner). Out of class, the Student Representative Council (SRC), gives students feedback and ideas on how to improve or maintain expectations.

We record our whole school progress in weekly increments of 10%, when successful, onto a large graph in the main playground. This helps students and staff see exactly how we are faring week to week in PB4L. If the school is successful in reaching 100% by the end of term students celebrate with an event chosen collaboratively by students and staff. So far we have had a fun movie event and disco. This term we are aiming for a technology afternoon as a way of celebrating. 'Double down/ double up' week(s) give staff and students the opportunity to work extra hard following PB4L expectations to keep the graph moving towards 100%.

Staff collaborated to develop a consistency framework where teachers use the same language across school to support implementation of PB4L expectations,

for example, "Eyes front", when teaching movement through the school.

You can see by the framework that PB4L uses common language and experience to support its implementation. Expectations in the framework have been developed collaboratively and are clear to students and staff. The use of school-wide data (such as recorded observations, discussions, the graph) to monitor student progress, helps staff reflect on teaching effectiveness and inform decisions that strengthen the learning environment.

Is it relevant to home?

Students are very familiar with the three principles of Positive Behaviour for Learning: Safety, Respect and Learning, at school. You may like to use PB4L at home to support your own clear expectations, and consistency between home and school. With your child you might enjoy creating your own ways, together, of showing safety, respect and learning at home. Some examples are, being safe by picking your toys up; being respectful by saying please and thank you, and being a great learner by organising your room, or your school bag for the next day.

Can I get involved?

PB4L is a dynamic process, adjusting to need. St Peters would like to hear your ideas about PB4L. Please contact Mr Lavitt or Mrs Iriarte at the school.

For more information see:

<https://pbl.schools.nsw.gov.au/about-pbl.html>

ST PETERS PUBLIC SCHOOL POSITIVE BEHAVIOUR FOR LEARNING Expectation Matrix			
Setting	Be Safe	Be Respectful	Be a great learner
Play areas	<ul style="list-style-type: none"> Wear a hat or sit in shade Move safely across asphalt Play carefully with equipment Stay within bounds 	<ul style="list-style-type: none"> Care for our environment Include others Be kind 	<ul style="list-style-type: none"> Own my own behaviour Be in the right place at the right time Help others with expectations and rules of games
Bathroom	<ul style="list-style-type: none"> Be sensible Be hygienic- wash your hands Go to toilets in pairs 	<ul style="list-style-type: none"> Give others privacy Use one towel to dry your hands and place in the bin Quiet voice in toilets 	<ul style="list-style-type: none"> Use toilets at breaktimes Return to class straight away
Movement through school	<ul style="list-style-type: none"> Walk in one line eyes ahead Hang all bags and belongings on hooks 	<ul style="list-style-type: none"> Move quietly Keep the corridors clean and tidy Keep left when possible 	<ul style="list-style-type: none"> Be a champion Follow teacher instructions Line up outside rooms in one straight line
Assemblies	<ul style="list-style-type: none"> Follow teacher direction Move sensibly Sit with 5L's Sit in class zones 	<ul style="list-style-type: none"> Use 5L's Participate appropriately 	<ul style="list-style-type: none"> Congratulate success
Office	<ul style="list-style-type: none"> Return to the classroom or playground promptly Move appropriately 	<ul style="list-style-type: none"> Use your manners Be polite Wait quietly 	<ul style="list-style-type: none"> Listen Follow instructions
Out of school business	<ul style="list-style-type: none"> Follow instructions Stay with your group and teacher 	<ul style="list-style-type: none"> Be considerate of others Represent our school with pride 	<ul style="list-style-type: none"> Try your best Support others Know and follow rules everywhere

THE WEEK AHEAD IN LEARNING FOR TERM 1 - WEEK 4

This Week in Koalas - Year K

English	Other KLAs	Reminders
<p>Reading and Viewing, Spelling and Phonics: The Koalas will their work with synthetic phonics working with the s m c t g p a o phonemes. We are going to continue to blend letters to recognise and write words.</p> <p>In reading we will continue to focus on skills such as reading right to left and following words with our fingers. We are becoming brilliant predictors when reading and we will enhance our skills even more by looking for clues to make predictions in the books that we read.</p> <p>Writing, Grammar and Punctuation- We will continue to copy writing and focus on full stops and capitals in our sentences. This week we are going to focus on the following sight words 'the', 'go', 'to' 'l' 'no' and 'he'.</p>	<p>History: Kindergarten will continue their study of 'Personal and Family History. Students will be discussing how they know about their family.</p> <p>PDHPE: Students will continue to discuss the idea of friendship. This week We will talk about sharing and taking turns.</p> <p>Creative Arts: Students will create their own colour wheels this week based on primary and secondary colours.</p>	<p>Tuesday: Library day, Can all students please bring their borrowed book in their library bag to borrow a new book.</p> <p>Class sport. Can all students please wear their house uniform.</p> <p>Thursday: Got Game Can all students please wear their house uniform.</p> <p>Home Reading: Can all students endeavour to bring their home reading folder back to school each day to receive a new book to read.</p>
Mathematics		
<p>Number and algebra- Students will continue focusing on numbers skills of counting from 1 to 30 and backwards from 20 to 0. We are also going to focus on identifying numbers between 10 and 20. We will also work on patterns, identifying patterns, creating patterns and continuing patterns.</p> <p>Measurement and Geometry- To coincide with patterns we are also going to investigate 2D shapes. Students will name shapes and sort them into groups based on a variety of different attributes.</p>		

This Week in Echidnas - Year K/1

English	Other KLAs	Reminders
<p>Reading and Viewing, Spelling and Phonics- Kindergarten continue learning the phonemes s m c t g p a o create their own words and read CVC (eg: cat) words. They will be learning sight words 'the go to l no' and 'he'</p> <p>Year 1 will learn VCC, CCVC and CVCC words such as 'swim clap gift next soft cliff drum stuck stock bluff and sight words 'one/some/want/many/love/has'.</p> <p>Reading will focus on a range of skills from left to right directionality to using context to figure out words. Comprehension will continue to focus on 'prediction'.</p> <p>Writing, Grammar and Punctuation- Kindergarten will focus on the use of capitals and full stops in sentences and correct letter formation. Year 1 will continue to look at the 3 types of sentences and work hard on posture and correct letter formation. Students will explore noun/pronoun references and complete sequencing and writing associated with their history studies.</p>	<p>History: Kindergarten will continue their study of 'Personal and Family History' and Year 1 will also continue 'The Past in the Present'.</p> <p>Personal Development, Health, Physical Education: Students will role play everyday school scenarios and discuss the safe and respectful way to handle them. Students will continue learning fundamental ball skills at Got Game, and in class sport be involved in a variety of activities including dance and games.</p> <p>Creative and Practical Arts- Echidnas continue their study of 'colour' by creating a colour wheel collage.</p>	<p>Monday: music with Ms Caponis</p> <p>Tuesday: class sport, all students to wear their sports shirt</p> <p>Wednesday: library, please remind your child to return their book inside their library bag</p> <p>Thursday: Got Game, all students to wear their sports shirt</p> <p>Friday: Korean with Ms An</p> <p>Year 1 Homework due today</p> <p>Home Reading- remind your child to put their folder and book inside their school bag every day.</p>
Mathematics		
<p>Number and Algebra- Students will look at addition as the joining of 2 or more items and learn recording of this. They will continue counting forwards to 30 and backwards from 20, as well as to 100 and back.</p> <p>Measurement and Geometry- Students will learn about two dimensional space by grouping and naming attributes.</p>		

This Week in Bilbies Year 1

English	Other KLAs	Reminders
<p>Reading and Viewing: Bilbies will focus on the comprehension method of 'Prediction'. Students will continue guided reading in groups at their instructional level.</p> <p>Spelling/Phonics: Students will learn VCC, CCVC and CVCC words such as 'swim clap gift next soft cliff drum stuck stock bluff and sight words 'one/some/want/many/love/has'.</p> <p>Grammar & Punctuation: Common nouns</p> <p>Writing: Students will practise using 'First, Then, Next, Finally' to sequence their narrative writing</p> <p>Speaking & Listening: Students will learn how to use the 'Bus Stop' method to discuss different topics.</p>	<p>History: The Past in the Present</p> <p>Visual Arts: Students will continue to explore the colour wheel and create their own using collage.</p> <p>Personal Development and Health: Interpersonal relationships - social skills</p> <p>Physical Education: Students will be focusing on ball skills this term in GOT Game and then applying these skills to games in K-2 sport.</p>	<p>Monday: homework sent home</p> <p>Tuesday: K-2 sport, students please wear sports uniform</p> <p>Wednesday: School photo day, library</p> <p>Thursday: GOT Game, students please wear sports uniform</p> <p>Friday: homework due</p> <p>Home Reading: please remind your child to bring their home reader folder daily and read as often as possible</p> <p>Classroom Resources: please check the list sent home Week 3 and send in</p>
Mathematics		
<p>Number and Algebra- addition skills, including the "Friends of 10" and number sentence writing</p> <p>Measurement and Geometry- 2D space, investigating sides and vertices</p>		

This Week in Music

Koalas	Echidnas	Bilbies	Wombats	Goannas	Dingoes
<p>We will be identifying high and low sounds and learning introduce ways of notating them on the page. We will rehearse the song "Hickory Dickory Dock" and add our own instrumental illustrations to our performance.</p> <p>We will also look at ways of notating high & low sounds using lines, noticing if notes are on the line or in the space. We will rehearse a song that will take advantage of high sounds:- "Twinkle Twinkle." We will add a few more verses making up our own lyrics.</p>			<p>Wombats will be working proudly on their Music Portfolio Title page. We will be rehearsing our class recorder ensemble, focusing on breathing & tone production . We will learn the song "Glory B"</p>	<p>Goannas will be setting up their Music portfolios and rehearsing as a recorder ensemble. We will also be learning a new song:-\n "In The Silence"</p>	<p>This week will see us learning and revising the main themes of the recorder pieces</p> <p>"Simple Gifts" & "Three Brothers"</p> <p>We will also look at the structure of these pieces and identify each theme entry</p>

This Week in Wombats Year 2

English	Other KLAs	Reminders
<p>Reading: This week Wombats will be developing their inferring skills with visual texts. There will also be a continued focus on fluency and accuracy during reading groups.</p> <p>Writing: In writing Wombats will continuing their work on imaginative texts, with a particular focus on narratives and descriptive writing.</p> <p>Grammar & Punctuation: This week the focus is on verbs and using full stops and capital letters correctly.</p> <p>Spelling and Phonics: This week the focus is again on the phoneme /r/ - r rr and wr. Students will also have 5 sight words to learn as part of their spelling.</p> <p>Speaking & Listening: Wombats will be involved in some explicit lessons around what makes a good listener. They will also be encouraged to contribute responses during small group work.</p>	<p>History: The Past in the Present</p> <p>Visual Arts: Students will be exploring hot and cold colours</p> <p>Personal Development and Health: Interpersonal relationships - social skills</p> <p>Physical Education: Students will be focusing on ball skills this term in Got Game and then applying these skills to games in K-2 sport.</p>	<p>Homework will go out Monday and needs to be returned Friday. Don't forget to record home reading and swap books when they are finished.</p> <p>Please wear sports uniform on Tuesday and Thursday for K-2 sport and Got Game.</p> <p>Library is on Tuesday</p> <p>School photos: Wednesday 20 February.</p>
Mathematics		
<p>Number and Algebra: Due to the swimming carnival we will be finishing off our whole number work this week, in particular comparing 3-digit numbers and being able to put them in ascending and descending order justifying their choices. After this we will be starting addition and subtraction.</p> <p>Space and Geometry: Wombats will be finishing their length unit with an investigation and then moving onto 2D objects.</p>		

This Week in Goannas - Year 3/4

English	Other KLAs	Reminders
<p>Reading: The Goannas are really enjoying the novel Charlotte's Web as we continue to work our way through the chapters. As part of this study we will be viewing the movie and comparing and contrasting the two forms of presentation.</p> <p>Writing: The Goannas will focus further on imaginative texts, still emphasising the purpose, structure and features. The students will also participate in recount writing on Monday through journal style entries related to their weekend.</p> <p>Spelling: continues this week both in-class and homework tasks related to the focus spelling words. We have three spelling groups each focusing on a different word family, sight words and theme related words.</p>	<p>PDHPE: Class sport is on Tuesday - please wear house uniform. Our PD, H unit on Active lifestyles will continue. We are discussing active and recreational activities.</p> <p>Got Game: on Thursday. Please wear sports uniform.</p> <p>Science: Our living world unit continues to focus on life cycles of both plants and animals.</p> <p>History: We will continue our unit on Community and remembrance through a look at the first peoples and language groups in the local area.</p>	<p>Homework: handed out on Monday and is due back on Friday.</p> <p>Library: Wednesday. Please remind the students to bring their library bags.</p> <p>Stationery supplies: please remember to send in the required items.</p> <p>Please also ensure your child has headphones or earphones to bring to school to use during computer based activities.</p> <p>School photos: Wednesday 20 February.</p>
Mathematics		
<p>Number and algebra: This week the Goannas will be learning about addition and subtraction with activities focusing on mental strategies to solve addition and subtraction problems, adding three or more single-digit numbers and addition and subtraction of up to 5-digit numbers.</p> <p>Measurement and geometry: Length will be our focus this week measuring and recording lengths and distances using metres and centimetres and using a tape measure, ruler and trundle wheel to measure lengths and distances.</p>		

This Week in Dingoes Year 5/6

English	Other KLAs	Reminders
<p>This week the Dingoes will commence their Debating program for 2019. They will be over the rest of this term and part of term 2 be learning to debate by participating in a class debating competition. They will be broken down into 6 groups of 3 and 4 and will debate against each other every 2 weeks using a different topic. The competition will be used to help select the premiers debating challenge team later on in the term. Additionally, students will commence some work on exploring the different reading strategies using the Red Dress readers theatre play they performed last week. This week we will be exploring Connecting. Finally this week we will start our complementary writing program on writing persuasive texts. This will apply the same: Point Explanation Example Link (PEEL) strategy taught for debating. Our Homework program will continue our work on spelling for this week.</p>	<p>Visual Arts: Students will create a continue to paint a self portrait and paint it.</p> <p>PDHPE</p> <p>Last week we didn't get to conduct a class survey based upon the different leisure activities that the students are involved in within the school and outside the school community.</p> <p>Visual Arts: Students will continue</p> <p>Geography</p> <p>This week students will start the process of reflecting on their knowledge and preconceived connections to different countries in the Asian region.</p>	<p>Tuesday - Sports uniforms required for class sport</p> <p>Wednesday: Library</p> <p>Thursday - Got Game - House shirts required but optional given the number of times they are being work</p> <p>Homework started last week and is due on Thursday. On Friday the next week of homework will commence.</p>
Mathematics		
<p>This week in Mathematics the Dingoes will be exploring Length. The students will use the kilometre to measure lengths and distances around the school. They will also explore strategies for converting between the mm, cm, m and km.</p>		

This Week in Korean

Koalas	Echidnas	Bilbies	Wombats	Goannas	Dingoes
<p>This week we will continue to learn greetings and fare-well. Students will learn how to introduce themselves to others by saying their name and responding. Students will be playing Korean traditional game called Tuho.</p>			<p>Students will be learning how to introduce themselves to others by saying their name and responding. We will finish off working in pairs to do the Korean costume dress up art activity.</p>	<p>This week students will be learning how to introduce themselves to others by saying their name and responding. Students will finish off making Tuho and play it.</p>	<p>This week students will learn how to introduce themselves to others and their teacher by giving personal information, including their name. Students will learn basic classroom instructions. Students will finish off making Tuho and play it.</p>

Comedy for a Cause

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St Peters Public School



St Peters
Public School

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9 March 2019**

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St Peters Street, St Peters

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