



## SCHOOL NEWSLETTER

For **TERM 2 WEEK 3**

Starting **13 MAY 2019**

### DATES TO REMEMBER

#### May

13th - Well Street Yoga Continues  
14th - NAPLAN - Writing and Language Conventions  
14th - SRC Meeting at 11:10am  
15th - NAPLAN Reading  
15th - Chess continues  
16th - NAPLAN Numeracy  
16th - Got Game Continues  
17th - PSSA continues  
17th - Merit Certificate Assembly  
17th - PSSA Continues  
17th - Walk Safely to School Day  
18th - Federal Election - P&C Cake and BBQ refreshments  
20th - Debating Workshop  
20th - Assembly - Goannas  
24th - Zone Cross Country Carnival  
24th - No PSSA  
28th - Parent Information Evening for Kindergarten 2020



### Walk Safely to School Day

Well, it's that time of year again when our school seriously starts talking about walking!

The SRC has been busy working to raise awareness of Walk Safely to School Day. WSTSD asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. Although walking all the way to school isn't realistic for many of us, it's quite easy to figure out how you can build a walk into your family's daily routine.

- You can teach your child the healthy habit of walking more by:
- Walking with them the whole way to school
- If they get the bus or train, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 17 May 2019! The SRC will be handing out stickers on the day for those choosing to participate in this great initiative!



### facebook

Like us on Facebook

[www.facebook.com/sppssydney](https://www.facebook.com/sppssydney)

### PB FOR L FOCUS

Our focus this week is being Safe, Respectful, Learners in Toilets



### PB for L - Term 2 Goal

As some of you who attended the merit certificate assembly on Friday will know, the school successfully completed the 10% towards the term 2 Positive Behaviour for Learning Goal. Also though, Mr Park revealed the goal which students will be working towards assuming they get the 100% goal. Last term it was a technology afternoon and for this term Mr Park announced last Friday that it would be a science day. Students will work in Peer Support groups and they will move around the school to different activities planned by each teacher. We will advise exactly which day this will take place on later in the term but suffice to say the staff are very excited about planning a series of science based activities.

Other news in PB for L is that from next week's assembly, the SRC will be involved in a demonstration in assembly of good achievement of PB for L expectations. This means that the House Captains will now be responsible for leading the assembly.

### DON'T Forget your Canteen Order!





## Kindergarten 2020

It is that time of year again when parents who have children turning 6 next year need to or as an option those who have children turning 5 before the end of July start to think about enrolling their children into K-6 school. St Peters Public School is now open and ready for enrolments for 2019 into Kindergarten. To support families in this process we will be holding a number of events familiar to existing families whose children started in Kindergarten. Firstly we are ready for parents to make appointments with our principal to discuss the school and secondly we are holding a number of events designed to ease the process of transition to school. On the evening of Tuesday 28 May we will be holding a parent information night at 7:30pm in our school library. On Wednesday 7 August an Open Day will be held in Education Week that will be a chance for new families to meet our community.

We have a number of A3 posters and A5 flyers which we will be distributing to preschools in the area this coming week. We would very much like it if our community would be able to distribute or place a copy of the poster in local cafés or spots where you believe interested parents would frequent. Perhaps you know someone who has a child that will be starting school this year. Please come to the office and get copies of the flyer to pass onto them or perhaps send them a copy of this newsletter by email. Mr Lavitt is hoping to speak at local preschools and will be approaching them to provide guidance for the process of transition.

Also, if you know any local businesses who may wish to swap the display of our enrolling now poster in return for some advertising space in our newsletter that would be fantastic.

### Is your child starting Kindergarten in 2020?

Find out more about our fantastic school by attending our information evening or open day. If you can't make either of these just give us a call or drop in to meet our Principal.

We want to introduce you to our school to discuss the transition into Kindergarten and help with how to deal with this exciting but daunting time for you and your child. Also please ask the teachers or carers at your child care centre or pre-school as Principal Dr Neil Lavitt will be happy to come and talk to all parents about transition.

We have three ways to engage with the school for information.

#### ONE ON ONE MEETING

Contact our friendly staff during school hours to arrange an appointment with our Principal. Phone: 9519 6307

#### INFO EVENING

28th May, 7:30pm  
Learn more about our school, meet the teachers, some students & principal. Held in the School Library. RSVP - 27th May

#### OPEN DAY

7th August, 9:30am  
Held during Education Week, we open up our classes for you to see the school first hand. There will also be performances by our students. Followed by a community BBQ lunch.

**ORIENTATION PROGRAMS** for all enrolled kindy children which will be held on Oct 31st & Nov 7th 2019. The program involves your child joining our kindergarten class from 9:30am to 10:45am.



## NOW OPEN

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Thank you for showing our enrolling now poster in your salon

# THE WEEK AHEAD IN LEARNING FOR TERM 2 - WEEK 3

## This Week in Koalas - Year K

English	Other KLAS	Reminders
<p><b>Reading:</b> Students are continuing to make connections to stories we read for the Premier's Reading Challenge. Reading groups will commence this week with students developing their strategies to read through guided reading. <b>Writing:</b> Our daily writing continues this week. Students rotate between text types daily. We are continuing to improve our letter formation and correctly spelling our sight and cursive words in our writing. <b>Grammar and punctuation:</b> During reading and writing we are going to learn about and identify the three different types of sentences.</p> <p><b>Spelling and Phonics:</b> Sight word recognition will continue this week with daily exit tickets involving our sight words. Phonics will continue with our work on the phonemes v/w/y/z/j/n/k/e. Students will work both with the phonemes and the cvc words. <b>Speaking and Listening:</b> We will be beginning our journey into public speaking this term so students will begin practising skills to develop some basic skills to improve their manner when speaking to a group.</p>	<p><b>Science:</b> This week in our unit 'Living Things' students will continue investigating living things need for energy. We will be conducting an experiment called 'balloon rockets'.</p> <p><b>PDHPE:</b> Continuing our unit on safe living students this week will investigate 'how to ask for help when I feel unsafe'. We will talk about the 'No go tell strategy' and which adults you should seek help from.</p> <p><b>Creative Arts:</b> This week we are going to begin looking at drama. Students will be introduced to concept of drama and play some basic games.</p>	<p><b>Library:</b> Will continue this Tuesday. Please bring in books and library bags.</p> <p><b>House uniforms:</b> Please wear your house uniform on Tuesday for class sport and Thursday for Got Game.</p> <p><b>Home Readers:</b> Will continue this term. Can all students please read and return their books daily.</p> <p><b>Sight Words:</b> Keep practising your new sight words for term 2!</p>
Mathematics		
<p><b>Number and algebra:</b> We will continue to master our counting skills this week going forwards 1-30 and backwards 20-1. We are going to deepen our number knowledge by looking numbers before and after and also looking at missing numbers in a sequence of numbers. We are also going to continue improving our skills with patterns. Students are going to look at a variety of patterns including colour, shape and sound. We will continue these patterns and create our own.</p>		

## This Week in Echidnas - Year K/1

English	Other KLAS	Reminders
<p><b>Reading:</b> Students will continue to make connections to texts in shared reading, learn about decoding strategies in guided reading and use these strategies independently. <b>Writing:</b> Students will write daily for different purposes individually (to inform, persuade or imagine). As a class they will continue to learn how to construct a persuasive text. Students will focus on correct pencil grip, letter formation and posture in daily handwriting. <b>Grammar and Punctuation:</b> Students will continue to learn about the three types of sentence and compound sentences. <b>Spelling and Phonics:</b> Kindergarten will learn their term 2 sight words (line 3) and continue learning v/w/y/z/j/n/k/e and blending these as words. Year 1 continue learning igh/ie/y/i/i-e with daily sight words and spelling. <b>Speaking and Listening:</b> Students will play games to develop speaking and listening skills and start to learn a structure that supports Public Speaking.</p>	<p><b>Science:</b> In 'Living World' students will learn about external features of plants by viewing and grouping to similarity.</p> <p><b>Personal Development, Health, Physical Education:</b> Students will continue to learn about safety, respect and learning in Positive Behaviour for Learning (PB4L), in bathroom settings at school. In 'Healthy Eating' students will learn about balance in eating. Students will learn athletics skills at Got Game, and in class sport be involved in a variety of activities.</p> <p><b>Creative and Practical Arts:</b> Students will start drama studies with introductory games.</p>	<p><b>Tuesday:</b> Class sport will be on today. Students are to wear their house shirts.</p> <p><b>Wednesday:</b> Library today, Thursday: Got Game today. All students to wear their sports shirt.</p> <p><b>Friday:</b> Korean today. Merit Assembly at 2:45pm.</p> <p><b>Home Reading:</b> Students are making great progress in reading. Keep listening to your child read out loud each night and remind them to put their Home Reading folder in their school bag.</p>
Mathematics		
<p><b>Number and Algebra:</b> Students will learn how to subtract one digit numbers and one digit from two digit numbers, with the opportunity to complete a daily maths challenge. They will continue to count forwards and backwards by ones from a given one or two digit numeral. <b>Measurement and Geometry:</b> The study of three dimensional objects continues with students creating objects from nets.</p>		

## This Week in Bilbies Year 1

English	Other KLAS	Reminders
<p><b>Reading:</b> Students will focus on using punctuation <b>Writing:</b> Students will learn about having an introduction, body and conclusion when writing persuasive texts <b>Grammar and Punctuation:</b> Students will learn about pronouns <b>Spelling and Phonics:</b> The Bilbies will continue to learn about the phoneme igh/ie/y/i/i_e. <b>Speaking and Listening:</b> Students will practice using 'because' when speaking about different topics</p>	<p><b>Science:</b> This term the science topic is Living World. This week the students will be learning about the external features of plants</p> <p><b>PDHPE:</b> Sun safety. Students will be focusing on athletic skills this term in GOT Game and then applying these skills to games in K-2 sport</p> <p><b>Drama:</b> Students will learn about 'focus'</p>	<p>Monday: Homework sent home, assembly</p> <p>Tuesday: K-2 sport, students please wear sports uniform</p> <p>Wednesday: Library</p> <p>Thursday: GOT Game, students please wear sports uniform</p> <p>Friday: Homework returned</p> <p>Home Reading: please remind your child to bring their home reader folder daily and read as often as possible</p>
Mathematics		
<p><b>Number and Algebra:</b> Students will revise the friends of ten and learn how to count on <b>Statistics and Probability:</b> Students will learn how to use tally marks to collect and interpret data</p>		

## This Week in Korean

Koalas	Echidnas	Bilbies	Wombats	Goannas	Dingoes
We will recognise that, in the story book, each animal brings a different plant to Yeoni's place for lunch. Korean bush animals and plants will be introduced with images and we will learn a simple sentence pattern, '(an animal) brought (a vegetable)'. Early finishers can copy the sentences to recognise the Korean sentence order.			Wombats will recognise most of the Korean heritage sites are temples and palaces which are built more than a thousand years ago. We will learn about the artefacts found in those buildings which are designated as Korean National Treasures by the Korean government. Wombats will learn a sentence pattern, 'it is a ~.' in Korean.	Goannas will learn about how lettuces are used in Korean cuisine. The famous Korean lettuce wrap called 'ssam' will be introduced along with the Korean eating culture and manners. The key words are 'eat, eat with, spoon and chopsticks.	Dingoes will learn about what Australia sells to the trading partners. The key words are 'sell/buy and export/import'. The extension words are iron ore, coal, education service, gold and natural gas. We will practise saying, 'Australia sells ~' by substituting those extension words.



## This Week in Wombats Year 2

English	Other KLAS	Reminders
<p><b>Reading and Comprehension:</b> This week Wombats will be beginning new texts during our critical literacy lesson and also during reading groups. They will be predicting what they think the texts will be about using clues and then working on their monitoring skills when reading them for the first time. <b>Writing:</b> In writing this week Wombats will be involved in contributing to a whole class information report and also having a go at themselves at some of the different sections. <b>Speaking &amp; Listening:</b> Wombats will be presenting their chosen poems in front of the class. <b>Grammar &amp; Punctuation:</b> Wombats will continue to focus on pronouns. <b>Spelling and Phonics:</b> Students will continue with the 'magic e' in spelling this week. They will learn that generally an e on the end of a word makes the vowel say its name and the e is silent. Students will also have 5 sight words to learn as part of their spelling.</p>	<p><b>Science:</b> This term the science topic is Living World. This week students will be learning about the external features of plants.</p> <p><b>Physical Education:</b> Students will be focusing on athletic skills this term in GOT Game and then applying these skills to games in K-2 sport.</p> <p><b>Personal Development and Health:</b> Wombats will begin their unit on 'Personal Health Choices'. They will be focusing on making decisions.</p> <p><b>Visual Arts:</b> Wombats will be finishing their Kandinsky circles artwork which focuses on tone and space.</p>	<p><b>Homework:</b> Goes out Monday and needs to be returned on Friday. Home reading folders can be brought into school when they need to be swapped by Miss McIntosh (they do not need to come in every day, only on a needs basis).</p> <p>Monday: Music. Homework goes out.</p> <p>Tuesday: Library. Class sport. Students are to wear their sports uniform.</p> <p>Thursday: Korean and Got Game today. All students to wear their sports uniform.</p> <p>Friday: Homework due. Merit assembly.</p>
Mathematics		
<p><b>Number &amp; Algebra:</b> Wombats will be starting addition and subtraction this week. They will be exploring the relationship between them through fact families and using this knowledge with subtraction questions. <b>Measurement &amp; Geometry:</b> Students have their final lesson on three-dimensional shapes. They will be making 3D models and describing the features of them. <b>Statistics &amp; Probability:</b> Students will begin their unit on data on Friday. They will be examining the features of picture graphs and learning how to understand them. This will lead into them creating their own next week.</p>		

## This Week in Goannas - Year 3/4

English	Other KLAS	Reminders
<p><b>Reading:</b> Due to timetable changes to accommodate NAPLAN we won't be doing reciprocal reading in groups this week. We will read a text as a class and students will be assigned a particular role to complete and then report back to class.</p> <p><b>Writing:</b> We will continue to look at the structure and features of persuasive texts. We will do a little more work on language features and persuasive devices and look at paragraphing.</p> <p><b>Spelling:</b> Will continue this week with both in-class and homework tasks related to the focus spelling words. Spelling activities in class will form part of our literacy rotations</p>	<p><b>PDHPE:</b> We will continue to learn about safety, respect and learning in Positive Behaviour for Learning (PB4L) with a focus on play areas. We will also be commencing a unit on personal health choices.</p> <p><b>Science:</b> Our Living Things topic continues this term. Students will continue with their research on the life cycle of a living thing of their choice to present as a slide show</p> <p><b>History:</b> We continue our community and remembrance unit with the students continuing their research on a local site to identify change and continuity of our local area.</p>	<p><b>Homework:</b> Homework was handed out on Friday and needs to be returned by Thursday.</p> <p><b>Wednesday:</b> Library - remember your books and bags.</p> <p><b>Got Game:</b> Thursday. Please wear sports uniform.</p> <p><b>Friday:</b> PSSA OzTag</p> <p>Merit certificate assembly</p> <p><b>Premier's Reading Challenge:</b> keep reading your books and adding to your list.</p>
Mathematics		
<p>We will continue with whole number at the start of the week to consolidate some of the concepts learnt last week. We will then move on to patterns and algebra with a focus on identifying and describing patterns when skip counting forwards or backwards by ones, twos, fives and tens from any starting point, representing number patterns on number lines and number charts and using the word 'term' when referring to numbers in a number pattern.</p>		

## This Week in Dingoes Year 5/6

English	Other KLAS	Reminders
<p>This week in debating the students will be having a classroom debate. In reading groups, the students will begin reading their books and begin responding to a reading role. In writing, we will develop a plot for a narrative which includes a setting, characters and a problem to be solved. They will also investigate exciting, attention-grabbing methods of starting a story.</p>	<p><b>Science:</b> This week in our Living World unit, the students will use gathered data and research to create a Google site that explains the structural adaptations of the bee, physical conditions required for the plants in which the bees pollinate and survive, and how honey is produced.</p>	<p>Tuesday- Sports uniforms required for class sport.</p> <p>Wednesday: Library bags.</p> <p>Thursday- Got Game.</p> <p>Friday- Korean and Merit Certificate Assembly.</p> <p>Premier's Reading Challenge: keep reading your books and adding to your list using the student portal.</p>
Mathematics	<p><b>PDHPE</b> The Dingoes will continue with their learning about Drug Education during our new PDHPE unit.</p>	
<p>Students will continue with long division. They will also explore strategies to add and subtract fractions with a related and unrelated denominator.</p>		

## This Week in Music

Koalas	Echidnas	Bilbies	Wombats	Goannas	Dingoes
<p>This week we will continue with our mini musicals. We will be looking at the role of the narrator, and exploring the plot of our "Musical" story. We will be writing our narrator's introduction and practice recording voice overs. We will also be revising the first verse of our first song and using expressive techniques to tell our story.</p>			<p>We will be rehearsing instrumental repertoire that uses the notes B A &amp; G. We will focus on memorizing melodic phrases and motivic patterns, and notice how patterns may be repeated using different pitches or varied.</p>	<p>Goannas will be rehearsing and preparing their assembly item for next week.</p>	<p>Dingoes will be revising 2 songs for the Cantabile Choral Festival: Break Away &amp; Dr Foster and introducing a new third song.</p> <p>We will also be revising the second theme of Simple Gifts on the recorder</p>
<b>Y6 Recorder Group</b>			<p>The recorder group will be focusing on learning 2 main sections of the song "Three Kings" as part of the repertoire to be performed next term at the Festival of Instrumental Music (FOIM) at the Sydney Opera House.</p>		

## Cake Stall – Request for contributions + preparation guidelines

Dear SPPS Families,

We're hoping, with your help, to raise funds for resources and improvements for our great school. We would very much appreciate a kind contribution of items for our cake stall fundraiser please:

**What:** Federal Election Cake Stall 2019

**When:** Saturday 18th May, 8am-4pm

**Where:** On St Peters Street, outside of polling place (St Peters Public School – School Hall)

<b>Your Contribution</b>	You will receive a numbered plastic cake box. <i>If you still have a cake box that was issued to you for the State Election, please use that one.</i> Each family is asked to contribute something <b>home-made</b> – packet mix is fine but nothing store-bought please (ie. the appeal is in the home-made, rather than something people can just buy off the shelf). Jams and other treats are also welcome.
<b>Ideas</b>	Whole cakes, cupcakes, muffins, slices, biscuits, toffees, chocolate crackles, coconut ice, rocky road, honey joys, brownies, savoury items, jams and preserves, etc.
<b>What to avoid</b>	Please avoid using fresh cream. Chocolate may not fare well as it melts easily.  While we will be under cover, there is very limited refrigeration available on site.
<b>Labelling items</b>	<b>Very important!:</b> Please include a description of your item and list <b>ALL</b> ingredients used. If using a packet mix you can just cut out the ingredients panel and attach it to the container.  If your item is free of things like gluten, egg, nut, dairy, etc. please indicate this on the label.
<b>Packaging items</b>	The key here is <b>presentation</b> – the more attractive the more saleable your items will be. <ul style="list-style-type: none"> <li>• Smaller items can be bundled in cellophane wrap/bags with ribbon</li> <li>• Whole cakes should be placed on a disposable plate in your cake container – if you have a disposable cake box this is even better</li> <li>• If you are making slices or brownies, please cut them into individual pieces</li> <li>• You don't need to wrap cupcakes/slice/brownies individually</li> <li>• If you are supplying your own re-usable cake box, please label clearly so that we can return it to you.</li> </ul>
<b>Delivering items</b>	It is important that products stay fresh and in good saleable condition for as long as possible, there are two ways to do this depending on which items you are contributing. <ul style="list-style-type: none"> <li>• <b>Items that will go STALE (eg. cakes, muffins, etc.):</b> please bake as close to Saturday as possible and deliver to the school canteen on Friday 17th May. You are also welcome to deliver directly to the cake stall on Saturday 18th May.</li> <li>• <b>Items that will STAY FRESH LONGER (eg. toffees, sweets etc.):</b> can be delivered to the school canteen from Monday 13th to Friday 17th May.</li> </ul>

**Questions?** – please contact Kate Hafey (Sean & Cam's mum) on 0421 33 7170.

*Thank you for your support!*