



## SCHOOL NEWSLETTER

For **TERM 2 WEEK 4**

Starting **20 MAY 2019**

### DATES TO REMEMBER

#### May

- 20th - Well Street Yoga Continues
- 20th - Debating Workshop
- 20th - Assembly - Goannas
- 21st - SRC Meeting at 11:10am
- 21st - NSW EPA, Health and OEH information meeting for parents of the school
- 22nd - Chess continues
- 23rd - Got Game Continues
- 24th - Zone Cross Country Carnival
- 24th - No PSSA
- 24th - Merit Award Assembly
- 28th - Parent Information Evening for Kindergarten 2020
- 31st - PSSA Continues

#### June

- 3rd - Dingoes Assembly
- 17th - Wombats Assembly

### facebook

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### PB FOR L FOCUS

Our focus this week is being **Safe, Respectful, Learners in Toilets**



## Premiers Debating

Every year the school competes in the Premiers Debating Challenge. Debating is one of the hardest things that you can ever do and many adults quiver at the idea of having to compete against each other. In the Premiers Debating Challenge, students have to compete against other schools around a series of topic areas. After choosing from 3 topics, both teams go away and spend one hour preparing their debate. When they choose a topic they have to be sure they can argue for the topic (affirmative) and against the topic (negative). After an hour, they come together to debate in the presence of an audience and an adjudicator judges the debate. Debaters are expected to not only argue for their side but to challenge (rebut) the opposing team. It's hard work but it's amazing seeing year 5 and 6 students doing it. Tomorrow (Monday 20 May), six year 5 and 6 students will be attending a workshop run by the NSW Arts Unit at Lewisham Public School. The workshop is a great opportunity to learn new skills and to consolidate knowledge. After that the school our debating team will be competing in four debates. We wish them all the best of luck.

## Reading Workshop

The staff at St Peters Public School appreciate the time and effort our parents and carers put into helping children learn to read. Your support of your child's reading has a direct impact on the ease and confidence with which they pursue their reading making a huge positive difference.

Some parents and carers have expressed an interest in finding out more about issues such as how to best support their child in reading at home. Resulting from this interest we have decided to offer a reading workshop where together we look at reading related issues that interest you. There is no charge involved. From the online survey which will be sent out via email next week, we would like input into the issues that interest you, plus your availability times.

## 123 Magic - Emotion Coaching Workshop

Our School Counsellor, psychologist Jocelyn Brewer, is offering to run the 123 Magic Emotion Coaching Workshop for SPPS parents in Term 2 or 3, 2019. The course will either run for 3 consecutive weeks for about 2 hours each session or one Saturday and it covers a range of skills to help parents better understand children's behaviours and effective ways to manage these. We would like to offer this at a time so we can maximise your ability to attend and tailor it to the parenting challenges you might be facing to varying degrees. The course is free, but the workbook costs \$10.

To express an interest in participating in the survey, please provide your feedback and suggestions at the survey which can be filled in online at: <http://bit.ly/2HqJ9mO>

## DON'T Forget your Canteen Order!





# Kindergarten 2020

It is that time of year again when parents who have children turning 6 next year need to or as an option those who have children turning 5 before the end of July start to think about enrolling their children into K-6 school. St Peters Public School is now open and ready for enrolments for 2019 into Kindergarten. To support families in this process we will be holding a number of events familiar to existing families whose children started in Kindergarten. Firstly we are ready for parents to make appointments with our principal to discuss the school and secondly we are holding a number of events designed to ease the process of transition to school. On the evening of Tuesday 28 May we will be holding a parent information night at 7:30pm in our school library. On Wednesday 7 August an Open Day will be held in Education Week that will be a chance for new families to meet our community.

We have a number of A3 posters and A5 flyers which we will be distributing to preschools in the area this coming week. We would very much like it if our community would be able to distribute or place a copy of the poster in local cafés or spots where you believe interested parents would frequent. Perhaps you know someone who has a child that will be starting school this year. Please come to the office and get copies of the flyer to pass onto them or perhaps send them a copy of this newsletter by email. Mr Lavitt is hoping to speak at local preschools and will be approaching them to provide guidance for the process of transition.

Also, if you know any local businesses who may wish to swap the display of our enrolling now poster in return for some advertising space in our newsletter that would be fantastic.

## Is your child starting Kindergarten in 2020?

Find out more about our fantastic school by attending our information evening or open day. If you can't make either of these just give us a call or drop in to meet our Principal.

We want to introduce you to our school to discuss the transition into Kindergarten and help with how to deal with this exciting but daunting time for you and your child. Also please ask the teachers or carers at your child care centre or pre-school as Principal Dr Neil Lavitt will be happy to come and talk to all parents about transition.

We have three ways to engage with the school for information.

**ONE ON ONE MEETING**  
Contact our friendly staff during school hours to arrange an appointment with our Principal.  
Phone: 9519 6307

**INFO EVENING**  
28th May, 7:30pm  
Learn more about our school, meet the teachers, some students & principal. Held in the School Library.  
RSVP - 27th May

**OPEN DAY**  
7th August, 9:30am  
Held during Education Week, we open up our classes for you to see the school first hand. There will also be performances by our students. Followed by a community BBQ lunch.

**ORIENTATION PROGRAMS** for all enrolled kindy children which will be held on Oct. 31st & Nov 7th 2019. The program involves your child joining our kindergarten class from 9:30am to 10:45am.

## Helping Hands News

After a busy start back to Term 2 we at Helping Hands are finally starting to settle back in. We had a very successful Vacation Care program in April and we want to thank all the families who attended. The young people were a credit to this service, particularly on excursions, and most importantly they had a great time. Congratulations to this weeks VIPs of the week: Tilly and Lilly. These two young people were chosen as they are always polite, well behaved, and great friends at Helping Hands sessions.

We've also been working on our new craft of the month board for the month of May – and this month the young people have chosen to focus on space! So far we have crafted our very own alien spaceship, cracked codes and puzzles with hidden messages, and even made our own alien slime. The group have provided excellent feedback on what activities they want so we have plenty more planned for the rest of the term.

Exciting news! This term we at Helping Hands will be holding the Jamie Oliver's "Learn Your Fruit and Veg" Program. This incursion will run in our Friday afterschool sessions and will teach our young people about the health benefits to different fruit and vegetables, as well as showing them how to use these to cook delicious meals.

For more information regarding this program or for any other enquires (enrolments/bookings) please email:

[Stpeters@helpinghandsnetwork.com.au](mailto:Stpeters@helpinghandsnetwork.com.au) or call 0409-915-708



# THE WEEK AHEAD IN LEARNING FOR TERM 2 - WEEK 4

## This Week in Koalas - Year K

English	Other KLAs	Reminders
<p><b>Reading:</b> Students are continuing to make connections with the texts that they read through guided reading and modelled reading. We are also continuing to develop skills to become independent readers. <b>Writing:</b> We are continuing to write daily creating a variety of text types. Students will be focusing on finger spacing this week. Daily handwriting will continue to focus on correct letter formation. <b>Grammar and punctuation:</b> This week students are focusing on pronouns and identifying pronoun references. <b>Spelling and phonics:</b> This week we will finalise our unit on the phonemes v/w/y/z/j/n/k/e. We are planning to begin looking at the digraphs ll/ss/ff/zz. <b>Speaking and listening:</b> Students will begin their public speaking journey. The class will investigate the purpose of public speaking and to introduce the PEEL strategy to assist them when speaking in public.</p>	<p><b>Science:</b> Unfortunately last week we were unable to complete our planned experiment on proving that living things need energy so we will complete the experiment this week.</p> <p><b>PDHPE:</b> Students will discuss what is appropriate and inappropriate touching and how to seek help if you do not feel safe in these situations.</p> <p><b>Creative Arts:</b> Students will begin to brainstorm and work on our Inspire Art project for the children's hospital. We will also discuss the techniques we are going to use for our project.</p>	<p><b>Library:</b> Will continue this Tuesday. Please bring in books and library bags.</p> <p><b>House uniforms:</b> Please wear your house uniform on Tuesday for class sport and Thursday for Got Game.</p> <p><b>Home Readers:</b> Will continue this term. Can all students please read and return their books daily.</p> <p><b>Sight Words:</b> Keep practising your new sight words for term 2!</p>
Mathematics		
<p><b>Number and algebra:</b> This week we will continue working on addition and subtraction. Students have begun completing the daily 'Maths Challenge' to practise their ability to add and subtract daily. We will also complete a variety of games and activities to help develop their skills to add and subtract one and two digit numbers.</p> <p><b>Statistics and Probability:</b> Students will work on using yes/no questions gain data. We are also going to represent the data on simple graphs to be able to interpret the data they acquire.</p>		

## This Week in Echidnas - Year K/1

English	Other KLAs	Reminders
<p><b>Reading:</b> Students will continue to make connections to texts in shared reading, learn about decoding strategies in guided reading and use these strategies independently. <b>Writing:</b> Students continue writing, for different purposes, every day. They will create a persuasive text related to living world in science. Correct pencil grip, letter formation and posture in daily handwriting continues. <b>Grammar and Punctuation:</b> Students will continue to learn how to use conjunctions and/but/so and how to record direct speech. <b>Spelling and Phonics:</b> Kindergarten will learn their term 2 sightwords (line 4), continue blending known phonemes into 3 and 4 letter words and start learning ll/ss/ff/zz. Year 1 continue learning o oa ow o_e with daily sightwords and spelling. <b>Speaking and Listening:</b> Students will continue to play games to develop speaking and listening skills and use a structure (PEEL) that supports Public Speaking.</p>	<p><b>Science:</b> In 'Living World' students will learn about different types of scientists and the scientific skills needed and continuing study of external features of plants. Students will continue to observe and record changes to their seedlings.</p> <p><b>PDHPE:</b> Students will continue to learn about safety, respect and learning in Positive Behaviour for Learning (PB4L), in bathroom settings at school. In 'Healthy Eating' students will learn about 'everyday' and 'sometimes' foods and discuss healthy food solutions to various scenarios. Students will learn athletics skills at Got Game, and in class sport be involved in a variety of activities.</p>	<p><b>Monday:</b> Music with Ms Caponis.</p> <p><b>Tuesday:</b> Class sport will be on today. Students are to wear their house shirts.</p> <p><b>Wednesday:</b> Library today, please remind your child to return their book inside their library bag. Thursday: Got Game today. All students to wear their sports shirt.</p> <p><b>Friday:</b> Korean today.</p> <p><b>Home Reading:</b> Remind your child to pack their Home Reading every day.</p>
Mathematics		
<p><b>Number and Algebra:</b> In the daily maths challenge students will add or subtract single digit numerals from single and double digit numerals. Students will create or continue a repeating pattern using simple computer graphics and create, record and describe number patterns that increase or decrease. <b>Measurement and Geometry:</b> In three-dimensional space students will manipulate and describe an object hidden from view using everyday language. They will identify the type and number of flat and curved surfaces of three-dimensional objects students creating more objects from nets.</p>		

## This Week in Bilbies Year 1

English	Other KLAs	Reminders
<p><b>Reading:</b> Students will focus on reading the whole word when reading, particularly suffixes <b>Writing:</b> Students will create more persuasive texts about environmental awareness, focusing on using 'because' in their writing <b>Grammar and Punctuation:</b> Students will continue to learn about pronouns <b>Spelling and Phonics:</b> The Bilbies will continue to learn about the phoneme igh/ie/y/i_e. <b>Speaking and Listening:</b> Students will begin their Term 2 Speaking and Listening program. This week's topic will be 'My Favourite Book'</p>	<p><b>Science:</b> This term the science topic is Living World. This week the students will be learning to identify introduced and native plants</p> <p><b>Personal Development and Health:</b> Environmental awareness</p> <p><b>Physical Education:</b> athletic skills this term in GOT Game and then applying these skills to games in K-2 sport <b>Drama:</b> Students will learn about Mime and rules for performing to an audience</p>	<p><b>Monday:</b> Homework sent home</p> <p><b>Tuesday:</b> K-2 sport, students please wear sports uniform</p> <p><b>Wednesday:</b> Library</p> <p><b>Thursday:</b> GOT Game, students please wear sports uniform</p> <p><b>Friday:</b> Homework returned please <b>Home Reading:</b> please remind your child to bring their home reader folder daily and read as often as possible</p>
Mathematics		
<p><b>Number and Algebra:</b> Students will learn about subtracting numbers, focusing on 'the difference'</p> <p><b>Statistics and Probability:</b> Students learn how to read and make a picture graph</p>		

## This Week in Korean

Koalas	Echidnas	Bilbies	Wombats	Goannas	Dingoes
We will continue reading the story book and practise the sentence pattern learned last week. Two more Korean bush animals and edible plants will be introduced. We will play a matching game on the interactive whiteboard. Early finishers and Bilbies can read the sentences to practice the rhyming words in the story.			Wombats will appreciate a Korean porcelain, Goryeo celadon from 12th century. We will explore the patterns and colours commonly used and learn the meanings of these patterns. Wombats will design patterns on a porcelain template. The key words will be porcelain, cranes, clouds and blue.	Year 3 Goannas will catch up with the lesson they missed due to NAPLAN last week. The rest of Goannas will complete the work they have started last week. Goannas will learn that the best month to grow lettuce would be March or September. The key words will be 'cool/hot, grow/cannot grow, March and September'.	Dingoes will learn what Australia sells/ exports to Korea. We will draw a graph or pie-chart using various data about the goods and services traded. The key words will be iron ore, coal, education, travel and beef.



## This Week in Wombats Year 2

English	Other KLA's	Reminders
<p><b>Reading and Comprehension:</b> This week Wombats will be focusing on answering literal (here) and inferential (hidden) questions with an emphasis on checking in the text before answering.</p> <p><b>Writing:</b> In writing Wombats will be continuing with planning and writing an information report but this time on their own through a Big Talk and Big Write session.</p> <p><b>Speaking &amp; Listening:</b> Wombats will be beginning the K-2 public speaking program and this week's topic is 'My favourite book is..'</p> <p><b>Grammar &amp; Punctuation:</b> This week the class will be exploring contractions</p> <p><b>Spelling and Phonics:</b> As part of our revision of previous units of work this week the target phoneme is /ie/. - ie igh y i_e i</p>	<p><b>Science:</b> This term the science topic is Living World. This week students will be learning about native and introduced species of plants. They will also be setting up a hands-on long term investigation.</p> <p><b>Physical Education:</b> Students will be focusing on athletic skills this term in GOT Game and then applying these skills to games in K-2 sport.</p> <p><b>Visual Arts:</b> Wombats will be exploring biomimicry as part of whole school INSPIRE! Art Project.</p>	<p><b>Homework</b> - Goes out Monday and needs to be returned on Friday. Home reading folders can be brought into school when they need to be swapped by Miss McIntosh (they do not need to come in every day, only on a needs basis).</p> <p><b>Monday:</b> Music. Homework goes out. Whole school assembly.</p> <p><b>Tuesday:</b> Library. Class sport. Students are to wear their sports uniform.</p> <p><b>Thursday:</b> Korean and Got Game today. All students to wear their sports uniform.</p> <p><b>Friday:</b> Homework due. Merit assembly.</p>
Mathematics		
<p><b>Number &amp; Algebra:</b> Wombats will continue with addition and subtraction this week. They will be revising the jump strategy and learning how to use a simplified version of Newman's Analysis to help them solve maths word problems.</p> <p><b>Statistics &amp; Probability:</b> Students will continue their unit on data. They will be collecting data using tally marks and form a picture graph from that.</p>		

## This Week in Goannas - Year 3/4

English	Other KLA's	Reminders
<p><b>Literacy groups</b> will be continue this week with students rotating through reading group work, spelling, handwriting, grammar and editing activities over the week.</p> <p>In <b>writing</b>, the Goannas will continue to look at the structure and features of persuasive texts. We will look a little further into persuasive devices then focus on paragraphing and building opinion.</p>	<p><b>PDHPE:</b> As part of the topic personal health choices the Goannas are doing a Drug Education unit This week the focus is on medicines and who gives them to us.</p> <p><b>Science:</b> Students will continue with their research on the life cycle of a living thing of their choice to present as a slide show.</p> <p><b>History:</b> Students are continuing their research on a local site to identify change and continuity of our local area.</p>	<p><b>Homework:</b> is due back on Thursday</p> <p><b>Wednesday:</b> Library. Remember your books and bags.</p> <p><b>Got Game:</b> Thursday. Please wear sports uniform.</p> <p><b>Friday:</b> No PSSA due to Zone Cross Country. Merit certificate assembly</p> <p><b>Premier's Reading Challenge:</b> keep reading your books and adding to your list.</p>
Mathematics		
<p>Our focus this week will be addition and subtraction. The students will be looking at the addition and subtraction of two or more numbers, with and without trading, using the equals sign to record equivalent number sentences, solving addition and subtraction problems involving money and calculating change to the nearest five cents Our daily mathematics challenge also continues with a focus on addition fluency.</p>		

## This Week in Dingoes Year 5/6

English	Other KLA's	Reminders
<p>In <b>writing</b>, the students will begin planning before writing a draft narrative later this week. In <b>reading</b> group work, the students will be responding to a given role of which will require them to reflect upon the chunk of reading they have done so far. In debating, the students will be challenged with only 60 minutes to prepare for a debate based upon a given topic. This will prepare them for what it is like to be in a real debating competition.</p>	<p><b>Science:</b> The students will continue to use gathered data and research to create a Google site that explains the structural adaptations of the bee, physical conditions required for the plants in which the bees pollinate and survive, and how honey is produced.</p> <p><b>PDHPE:</b> The Dingoes will continue with their learning about Drug Education. This we we will investigate the rules for taking medicines.</p> <p><b>Visual Arts:</b> We will continue to work on our Inspire Art Project for the Sydney Children's hospital. The students have begun exploring biomimicry inspired artwork to appreciate and then later replicate.</p>	<p><b>Tuesday:</b> Sports uniforms required for class sport.</p> <p><b>Wednesday:</b> Library bags. Thursday: Got Game.</p> <p><b>Friday:</b> No Oztag due to the zone cross country. Korean and Merit Certificate Assembly.</p> <p>Premier's Reading Challenge: keep reading your books and adding to your list using the student portal.</p>
Mathematics		
<p>The students will be solving problems using length and perimeter. They will also find the area of regular and irregular 2D shapes later on in the week.</p>		

## This Week in Music

Koalas	Echidnas	Bilbies	Wombats	Goannas	Dingoes
<p>This week we will introduce voice recording as we work on the narration of our musical plots. We will be speaking clearly, learning our lines and taking turns. We will critically listen to our recordings and learn what works best? Can the words be heard clearly? Did we pause at each full stop? Does the story make sense?</p>			<p>We will be rehearsing our recorder ensemble, focusing on developing accuracy and memorizing melodic phrases and motivic patterns. We will be reinforcing pitch and notation with music theory games and worksheets.</p>	<p>Goannas will be rehearsing and preparing their assembly item for today's Assemblé: "In The Silence".</p>	<p>Dingoes will be rehearsing 3 songs for the Cantabile Choral Festival. We will focus on memorizing the lyrics and becoming familiar with pitch and rhythmic motifs.</p>
<b>Y6 Recorder Group</b>			<p>The recorder group will be focusing on learning 2 main sections of the song "Three Kings" as part of the repertoire to be performed next term at the Festival of Instrumental Music (FOIM) at the Sydney Opera House .</p>		



## Collect stickers for St Peters.

Either fill in a sticker sheet available from reception and then place it in the same office slot that you put money. Alternatively you can put them on a poster on the playground verandah or just put them in our box at your local Woolworths.